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 <p><b>Assessments</b></p> <p>Create quizzes, surveys, and self-tests.</p>	 <p><b>Quizzes</b></p> <p>Use the Quizzes tool to manage quizzes that you have created, copied or imported; manage questions using the question library; preview, organize and grade your quizzes; view quizzes by category or availability; view current, future and past quizzes; view course and quiz statistics; create categories and place your quizzes in them.</p>
 <p><b>Assignments</b></p> <p>Create text or web site assignments that can be assigned to individuals or groups.</p>	 <p><b>Dropbox</b></p> <p>The Dropbox tool replaces the need for users to mail, fax, email, or physically deliver assignments. Users submit (upload) electronic versions of their assignments to the appropriate Dropbox folder in the learning environment.</p>
<p>--</p>	 <p><b>Attendance</b></p> <p>The Attendance tool enables you to create registers that track attendance for activities within your or course.</p>
<p>--</p>	<p><b>Audio Capture</b></p> <p>Record and post audio comments in the course. Attach audio comments to News items, Email and Discussion postings. (Uses Flash)</p>











<p>--</p>	<p> Blog Tool</p> <p>The Blog tool is a way to share information – within a course or publicly - on topics that interest you. You can post and respond to questions -engage in discussions - and share opinions and comments with other users. The Blog tool has two main areas: the  My Blog area for creating and maintaining your own blogs and a  Blog Watch area for reading other users' blogs.</p>
<p> Calendar</p> <p>Enter important events and deadlines, and allow Students to enter their own events. View and create dated reminders of campus and course events.</p>	<p> Calendar</p> <p>The Calendar tool enables you to manage course-related or personal events. You can view dates posted for courses, such as project due dates, office hours, and exam information.</p>
<p> Chat and Whiteboard</p> <p>Chat with other users in the course in real time, or use the Whiteboard to display images. Create chat and whiteboard rooms, where Section Instructors can communicate with Students in real-time.</p>	<p> Chat</p> <p>The Chat tool enables you to engage in real-time text discussions with users and colleagues. The Chat tool is a real-time, text-based collaboration tool.</p>
<p>--</p>	<p> Checklist</p> <p>A checklist is a way to highlight important or required assignments, readings, or other items to complete. A checklist may list all the items you need to complete at once or may have items appear as you complete other items.</p>
<p> Content File</p> <p>Create course content using the HTML Creator, or upload files from your computer. Content files can be added to the Home Page and other organizer pages.</p>	<p> Topic</p> <p>The Content tool is used to organize course materials, such as the syllabus, lecture notes, readings, etc. The Content tool enables you to create, edit, organize, and delete modules and topics in your course. Topic icons represent the type of content (web page, pdf, image, etc)</p>






<p>--</p>	<p> Course Builder</p> <p>Use the Course Builder to create and manage your course structure, upload files, create and edit learning objects, and manage assessments from one central location. Course Builder enables you to interact with your course materials, learning experiences and assessments in one consolidated interface so you can visualize and review your entire course at once.</p>
<p> Course Content / Home</p> <p>The Home Page is a top-level content page/ folder to which components, including other folders can be added.</p>	<p> Course Home</p> <p>The course homepage is the first page that you see when you enter your course. The typical course homepage is a page comprised of widgets that provide information and links to tools; content; and personal settings.</p>
<p> Discussions</p> <p>Post and respond to messages on specific topics. Stimulate class discussions by creating topics relevant to course content to which Section Instructors and Students can post public messages. Also Blogs and Journals</p>	<p> Discussions</p> <p>In the Discussions area, you can post messages, and read and reply to messages posted by others. Also Blogs and Journals</p>
<p>--</p>	<p> External Learning Tools</p> <p>Configure and preview BasicLTI links to external learning tools.</p>
<p>--</p>	<p> FAQ</p> <p>The FAQ (Frequently Asked Questions) tool enables you to provide answers to common questions that users might have when using Learning Environment or accessing a course.</p>
<p> File Manager</p> <p>Access, organize, and manage course files.</p>	<p> Manage Files</p> <p>Access, organize, and manage course files.</p>

 Folder Organize and present course content and components to Students using Folders.	 Content In D2L, all content "Topics" are delivered in modules. There is no option to scatter content across a "folder".
 Goals Create goals that list the qualitative and quantitative performance expected in your course.	 Competencies Competencies are used to track information about the knowledge - skills and abilities the people in your organization acquire as they participate in courses or other learning experiences.
 Grading Forms Set up and manage Rubrics to grade student work.	 Rubrics Rubrics are an assessment mechanism used to evaluate activities. A rubric consists of a set of levels arranged from highest to lowest - where each level reflects a certain standard of performance.
 Group Manager	 Groups The Manage Groups tool is used to create group work areas for users. Users can belong to any number of groups in the same course. Members of groups can be graded as a team or individually.
Help Context-aware online help.	 Help Clearly organized online help. (Not context-aware.)
 Import Import content into the course.	 Import, Export, Copy Components Import course components from a file or copy them from another course; export components to a zip file to be used/imported elsewhere.

<p>--</p>	<p> <b>Instructional Design Wizard</b></p> <p>The Instructional Design Wizard provides you with a step-by-step process for: defining course learning objectives, incorporating assessment activities, identifying appropriate instructional methods and activities, recommending tools that support the learning experiences you want to provide in your course.</p>
	<p> <b>Intelligent Agents (Early Alert)</b></p> <p>Intelligent agents monitor your course for activity that matches criteria that you set, such as: login activity, course activity, and release conditions in the course. The agent then sends a separate email to the user that created the agent when it finds users matching its criteria.</p>
<p> <b>Learning Module</b></p> <p>Organize and deliver related course content to Students via a table of contents or the Action Menu.</p>	<p> <b>Content, Modules</b></p> <p>The Content tool is used to organize course materials, such as the syllabus, lecture notes, readings, etc. The Content tool enables you to create, edit, and organize content modules and topics in your course.</p>
<p> <b>Mail</b></p> <p>Send messages to other internal users. Communicate with course users via privately addressed text or HTML messages and file attachments.</p>	<p> <b>Email</b></p> <p>The Email tool allows you to send email to both internal and external addresses from within Learning Environment. You can also organize received mail using folders and store email addresses using the Address Book.</p>
<p> <b>Manage Course</b></p> <p>Get access to course management tools: the Tool selection page, Menu customization, content Import, etc.</p>	<p> <b>Edit Course</b></p> <p>Provides access to the Course Admin Tools page, which provides multiple tools for managing the course.</p>

 <b>Media Library</b> Create a glossary of image, video, audio, and text entries that can be grouped in collections and linked to from content files.	 <b>Glossary</b> The Glossary tool allows you to store terms and their definitions. Each course has its own glossary and you can populate this with explanations of concepts and terms that are relevant to the course. Users can then access this glossary and search for particular terms.
 <b>My Files</b> Allow Students to store their own files.	 <b>Locker</b> The Locker tool is a work area where users or groups can store and retrieve files. The option to make files public and shared group locker areas also make it easy for users to share files with other users and work collaboratively on assignments.
 <b>My Grades</b> Allow Students to view all released grades for the course. The My Grades tool must be added to the Course Toolbar for students to see their grades.	 <b>Grades</b> Use the Grades tool to set up a grade book for evaluating users' performance. You can set up grade items for any number of projects - assignments and tests - and evaluate users in many different ways.
 <b>My Progress</b> Allow Students to track their progress in the course with statistics on their activity in tools and components.	 <b>User Progress</b> View students' progress in the course with statistics on their activity in tools and components.
 <b>Notes</b> Allow Students to create notes related to course content.	--
 <b>Question Database</b> Allow Section Instructors to create a repository of questions to be used in assessments. The Question Database is accessed in the Assessments tool.	 <b>Question Library</b> The Question Library is a central - shared repository for the questions you create - copy - and import. By creating questions in the Question Library you make them available to any number of quizzes - surveys - and self-assessments.

 Roster View profiles for course members. Users can edit their own profile.	 Classlist The Classlist tool is a central area for viewing and managing information about your users, including user profiles. Users can edit their own profile.
--	 Seating Chart   Locations Set up seating charts based on specific or generic classroom layouts.
 Selective Release Release course content and activities based on set release criteria such as date, username, or gradebook items.	 Release Conditions Release conditions allow you to create a custom learning path through the materials in your course. When you attach a release condition to an item - users cannot see that item until they meet its conditions.
 Selective Release	 Special Access Granting special access allows you provide alternative content or time limits to individual users or groups of users to accommodate special needs. For example, you can use special access to accommodate individuals who need additional time writing a quiz because of a specific disability.
 Syllabus Provide course requirements, objectives, and policies. Create a course syllabus, or upload your own syllabus from your computer.	--
 Tracking With the Tracking tool, you can run reports on various Student activities in your course during a specified date range.	 Reports View reports on all sorts of activity in tools and components. Reporting is available within tools themselves and across the course.

 URL Compile and manage a list of Internet addresses that can be used in various areas of the course. You must organize links into categories.	 Links The Links tool enables you to provide links to URLs; web sites; or quicklink to areas in your course offering or files that are useful for your course. You must organize links into categories.
 Who's Online Allow Section Instructors and Students to send instant messages to course users who are currently online.	 Pager The pager is an online messaging tool that you can use to send text messages directly to other users who are currently logged into the Learning Environment.
--	 Widgets The course home page is made up of Widgets, modules that contain certain types of information. Instructors can add existing Widgets or create their own custom Widgets.