

## **Course Syllabus**

## ATLANTA METROPOLITAN STATE COLLEGE

**School of Arts and Sciences** 

MATH 0999 Support of College Algebra CRN: 80373 (Section 101)

Main Campus Course

**Fall 2025** 

This is a Core IMPACTS course that is part of the Mathematics and Quantitative Skills area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

Instructor Information	Name: Professor Pitso Senatle
Office location:	Building #100, Room 157
Office telephone:	678-314-4789
Email Address	psenatle@atlm.edu
Office Hours:	
• In Person:	Monday & Wednesday 12:30 – 1:30PM, Tuesday & Thursday 10:00 – 12:30PM, Friday 12:00 – 1:30PM and Saturday 12:00 – 1:00PM
• Online	NA
By Appointment	Office hour disclaimer: If you are not able to meet with the instructor during office hours, you may schedule an appointment based on instructor's availability.
Course Information	This course is a study of real-world phenomena using functions as models. Emphasis is placed on developing the ability to communicate quantitative concepts and critical analysis of functions and their graphs. Topics covered will include inequalities, linear, quadratic, polynomial, exponential, and logarithmic functions, and matrices. There will also be a focus on relating mathematical concepts to applications, and modeling natural phenomena. The use of appropriate technologies to solve problems and to communicate solutions will be required.
Pre-requisites	Students must have compass score more than 29 or must earn a course grade of "C" or better in MATH0998 (Foundations for Mathematical Modeling) or take this class together with the support class.
Credit Hours	3
Catalog Description	This course is an introduction to mathematical modeling using graphical, nymerical, symbolic, and verbal techniques to describe and explore real-world data and phenomena. Emphasis is on the use of elementary functions to investigate and analyze applied problems and questions, supported by use of appropriate technology and an effective communication of quantitative concepts and results.
<b>Orienting Questions</b>	How do I measure the world?
Course Start and End Date	January 29 – May 2
Career-Ready Competencies	Information Literacy Inquiry and Analysis Problem-Solving
Course Textbook	<u>Open Educational Textbook: Algebra and Trignometry by Jay Abramson</u> Access: URL: <a href="https://openstax.org/details/books/algebra-and-trigonometry">https://openstax.org/details/books/algebra-and-trigonometry</a>

Required Resources	This course will be conducted using the Knewton Alta course management system. The cost of this system is \$39.95. Students can buy access code from the college bookstore if receiving financial aid. The website for college bookstore is <a href="https://atlm.textbooktech.com/">https://atlm.textbooktech.com/</a> . All the homework, quizzes and Tests will be facilitated through Knewton Alta.		
Recommended Resources	A scientific calculator is required for some problems while a graphing Calculator (TI 82 or higher) is not necessary it may be helpful.		
Core Impact Learning	Students will apply mathematical and computational knowledge to interpret, evaluate, and		
Outcomes	communicate quantitative information using verbal, numerical, graphical, or symbolic forms.		
Program Learning objectives	Not applicable		
Course Learning	Unit 1: Ratio, Proportions, Operations of Polynomials, Solution of Linear Equations &		
Objectives	Inequalities and Applications		
	Students will demonstrate proficiency in:		
	A Solving Ratios and Proportion problems and real-life applications.		
	B Solving linear Equations and real-life applications.		
	C Solving Linear Inequalities and real-life applications.		
	D Simplifying polynomials by using different operations.		
	Unit 2: Factoring Polynomials, Quadratic Equations, System of Equations, Distance and		
	midpoint between two points, Slope, Equation of the line, Graphing Equations,		
	Applications		
	Students should demonstrate proficiency in:		
	A. <mark>Factoring Polynomials</mark>		
	B. Solving Quadratic Equations and its real-life applications.		
	C. Graphing first degree equations.		
	D. Solving <mark>Systems of Equations</mark> and real-life applications.		
	E. Finding slope, intercepts, and equation of the line(s).		
	F. Finding distance and midpoint between two points.		
	Unit 3. Functions, Analyzing Functions, Piece-wise Functions, Linear and Quadratic		
	Functions		
	Students should demonstrate proficiency in:		
	A. Graphing Linear, Quadratic and Piece-wise functions.		
	B. Identifying and testing for relations and functions.		
	C. Defining and determining the domain and range of a function.		

	E. Solvin Unit 4: Ope Functions, Stude A. B. B. C. D. E. F. C. F. C.	rzing the graphing Real-life applorations of Fundations.  ents should dente in Elimplifying Fundations.  Elimplifying Fundations Composed	ications of Locations, Composite process of the Composite Functions of a Function of a Function on ential function ential Equation	inear, Quadrat posite Function oficiency in: ng Mathemations. tion is one-to-contions. tions.	ic and Piece-wions, Inverse Final Operations.  one.	<mark>se</mark> functi	ions.	al
Important Dates	Holidays	Attendance Verification (No Show Date)	Last Day to Reinstate	Midterm	Last Date to Withdraw Without Penalty	Last Day of Class	Final Exam	
	MLK holiday - January 15 Spring Break -	January 17	January 22	February 19 - 22	March 5	April 29	April 30 - May 2	
	March 11 - 15							
Course Delivery Method	This is a hybrid course with instruction provided in the classroom one day per week each Thursday from 8 – 9:05AM while all assignments are completed asynchronously online via D2L.							
Email Preference	Please use the internal course e-mail for general correspondence. Communications via external							

	emails may not be reliable.			
Online Courses	Hybrid course - There is one class on campus per week and students will work			
	asynchronously online otherwise.			
On Campus Courses	Please use ATLM or D2L Email for communication. Email is checked on a regular basis.			
Email Response Time	Unless you are notified otherwise, I will strive to respond to all student questions and emails			
	within 24 hours during the week and within 48 hours during the weekend or holidays.			
Attendance:	Attendance is required at Atlanta Metropolitan State College. Students may view their			
	attendance record by going to the Brightspace course page and clicking on "Attendance" from			
	the "Assessments" menu at the top. It is the responsibility of each student to ensure that his or			
	her recorded attendance is accurate. Any errors need to be brought to the attention of the			
	instructor as soon as they are discovered.			
Online Attendance and	Being "Present" in class is determined by the student's active attendance and participation in an			
Participation Policy	"academically related activity" which includes actual presence in a virtual class, submission of an			
	assignment, group projects, completion of an exam or quiz and discussion forum posting.			
Conduct:	Refer to AMSC College Catalog, page 54			
Late Policy:	Late assignments may not be accepted or they may be assigned a 10% late penality.			
<b>Enrollment Status:</b>	Students are ultimately responsible for ensuring that the course(s) in which they enroll are			
	included in the approved degree plan and program map for their program of study. Students			
	must periodically check their enrollment status in this course during the semester. The student			
	is responsible for determining changes, if any, in enrollment status and taking necessary steps			
	(e.g., pursuing re-instatement in this course) following those outlined in the AMSC catalog.			
Attendance Verification	Atlanta Metropolitan State College has a "No-Show" Reporting (Attendance Verification) policy.			
(No Show)	This policy is to comply with Federal Financial Aid regulations. Financial Aid recipients at			
/Reinstatement	Atlanta Metropolitan State College may become ineligible for funds by not attending class			
	session (per enrolled course). Students who do not complete Mandatory Attendance			
	Assignments and attend class sessions are NOT entitled to keep their financial aid award. The			
	Registrar's Office will notify the students and faculty when the Attendance Verification Period			
	has opened. The established "No-Show" Reporting (Attendance Verification) procedure will			
	enable Atlanta Metropolitan State College to adjust financial aid awards before funds are issued			
	to students (thereby eliminating liability for both the College and the student). A student			
	reported as non-attending a course must seek the approval of the instructor in order to be			
	reinstated. Once approved, the student will complete the Reinstatement form and submit it. The			

	Office of Registrar will notify students when course reinstatement process has been completed during Reinstatement Period.		
	The student can demonstrate compelling reason (s) that have prevented attendance and the		
	instructor believes that there is a strong probability that the student can catch up in the class OR		
	The instructor made an error, and the student was in attendance prior to being dropped.		
Computer Hardware &	One of the challenges many encounter with enrolling in and completing an online course is the		
Software Requirements:	accessibility to the required and recommended software and hardware. Different institutions,		
	and even different courses within the same institution, have varying technology requirements.		
	Check your hardware and software systems to determine its compatibility with the online course		
Minimum Hardware	you have selected.		
Recommendations to	D2L System Requirement Internet Connection:		
take courses:	Ethernet Network Capability required		
take courses.	· Wireless Network Capability required		
	Operating System Requirements		
	• PC:		
	Compatible Operating System:		
	Web Browser: Firefox, Chrome		
	Mac:		
	Compatible Operating System:		
	Web Browser: Firefox, Chrome, Safari		
	Hardware requirements:		
	Minimum Technical Specifications for Hardware:		
	A processor of 2GHz or faster		
	4GB RAM or greater		
	500 GB of Hard Drive space		
	Monitor and video card with a minimum resolution of 1024x768		
	Keyboard and mouse		
	Minimum Technical Specifications for Computer Peripherals:		
	Speakers  Headinhanes		
	Headphones     Migraphone		
	Microphone		

	• Webcam			
	Software requirements:			
	Browser Requirements/Supported Browsers			
	Compatible Browsers:			
	Apple Safari - https://support.apple.com/downloads/safari (Mac)			
	• Google Chrome - https://www.google.com/chrome/ (Mac or PC)			
	Mozilla Firefox - https://www.mozilla.org/en-US/firefox/new/ (Mac or PC)			
	Application Software			
	Microsoft Office 2016 (Word, Excel, PowerPoint) (Mac or PC)			
	Adobe Reader - https://get.adobe.com/reader/			
	Plug-ins			
	• Java - https://www.java.com/en/download/			
	Adobe Flash Player - https://get.adobe.com/flashplayer/			
	Windows Media Player - https://www.microsoft.com/en-			
	us/download/details.aspx?id=20426			
	Apple QuickTime - https://support.apple.com/downloads/%2523quicktime			
	Microsoft Silverlight - https://www.microsoft.com/getsilverlight/Get-			
	Started/Install/Default			
	Accessibility: Wi-Fi is also available for use in the campus parking lots.			
Tutoring Services	Students improve their self-confidence and increase their chances of excelling in their courses			
	when they utilize their college/university academic support services. The following tutoring			
	services are available to AMSC students:			
	The AMSC Writing Center is open year-round to support students, staff, and faculty at AMSC.			
	It offers virtual and in-person tutoring for various writing projects, assists at any stage of the			
	writing process, and increases improvement in structure, use of sources, style, grammar, and			
	more. The Writing Center is located in Building 100, Room 211. Students can walk in during			
	hours of operation or schedule an appointment at			
	https://calendly.com/amscwritingcenter/30min			
	Tutor.com is a virtual space for students to access writing tutors outside of AMSC faculty.			
	Access tutor.com in Brightspace by logging into your course. Next, click the 'Free Tutoring' tab			

	and choose Tutor.com from the dropdown options. Students are granted five (5) hours per
	semester, and registration is not required. Contact the Center for Student Success and Advising at
	(404) 756-5690 for assistance.  TutorOcean is a tutorial for students enrolled in STEM courses such as Biology, Chemistry,
	Mathematics, and Computer Science. Access TutorOcean and sign up at
	https://atlm.tutorocean.com
Americans with	Atlanta Metropolitan College is committed to providing support for all students and making their
Disabilities Act (ADA)	college experience an enriching opportunity. In compliance with Section 504 of the
Statement	Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, The
	Department/Office of Counseling and Accessibility Services, located in the Student Services &
	Success Center, building 650-Suite 252, oversees the coordination of services for students with documented disabilities. The Coordinator of Disability Services collaborates with faculty and staff to offer provisions for reasonable accommodation to students who meet the requirements.
	It is the policy and practice of AMSC to make all Web information accessible to students with disabilities. If you, as a student with a disability, have difficulty accessing any part of the course materials for this class, please notify the instructor immediately.
	Accommodation cannot be provided until a reasonable accommodation plan is in place. To the greatest extent possible, all college representatives shall observe confidentiality.
Office of Counseling and Accessibility Services	The Office of Counseling and Accessibility Services operates under the Americans with Disabilities Act (ADA) laws in order to assist in leveling the playing field for students who have disabilities with those who do not.
	The amended ADA, otherwise known as ADAAAA defines "disability" as a physical or mental impairment that substantially limits one or more major life activities. If you feel that you have a disability or impairment that may limit your academic functioning, please contact Dr. Dorothy Williams, the Director of Counseling and Accessibility Services at 404-756-4016 or at
	https://www.atlm.edu/students/counseling-and-disability-services.aspx.
	The Coordinator of Counseling and Accessibility Services reviews all accommodation

Withdrawal	requests. In order to receive accommodation, the student's illness or disability must be verified in writing by a physician, psychiatrist, or some other health care provider or specialist. Students choosing to access disability support services should contact the Coordinator as soon as possible after acceptance to AMSC. Please be aware that late notifications may result in complications for establishing accommodation in a timely fashion.
withdrawai	<b>Withdrawal from a course is solely the responsibility of the student.</b> Instructors will not initiate student withdrawals. A student who wishes to withdraw from a course <b>MUST</b> submit a completed Withdrawal Form (Schedule Reductions Form) to the Registrar's Office before midterm in order to receive a grade of " <b>W</b> " for the course.
	A student who withdraws after the Midterm date receives a "WF" unless the Vice President for Academic Affairs determines that it is a hardship case, then a "W" will be recorded. The possibility that a student may fail the course will not be considered a hardship
Incomplete Grade	An incomplete may be awarded at the instructor's discretion for non-academic reasons which
Policy	prevent the student from completing the course requirements. The student must be passing the course at the time that the Incomplete is awarded and must sign an "Awarding of Incomplete" agreement. Unless otherwise stated, the incomplete should be removed by the end of the following semester; otherwise, the instructor will change the grade to an "F" grade.
Time Commitment	To successfully complete this course it requires discipline, devoted time and commitment. A student must arrange his / her schedule to allow for the required time for this course. Expect to spend a minimum of seven (7) to ten (10) hours per week to thoroughly read each chapter and complete the required chapter assignments. Additional time most likely will be required to complete quizzes and exams.
Student Expectations	Students are expected to be fully invested and engaged in their learning. The following guidelines are included to facilitate your course success.
	<ul> <li>Participate in this course by following the guidelines of this syllabus and any additional information the instructor provides by email, telephone, discussion forums, etc.</li> </ul>
	<ul> <li>Please speak with your instructor in advance if you have extenuating circumstances that prevent you from completing your assignments by the designated due dates. If a medical emergency occurs, you will need to provide a written medical / doctor's notice for the period in which you are unable to participate in class or</li> </ul>

	complete any of the assignments (discussion, case studies, quizzes, exams, etc.). Without a medical / doctor's notice, all assignments missed will be scored as zero.  Sign-in to Brightspace D2L and / or Courseware to complete assignments regularly.  Read, study, and complete all assignments by the due dates.  Monitor Brightspace D2L course calendar.  Have access to a computer and the Internet. Make certain computer meets the technical requirements for computer course.
	<ul> <li>Be courteous, polite and respectful to faculty, staff and fellow students.</li> <li>For online courses, the instructor will use Brightspace D2L email for all course related correspondence. Check <u>Brightspace D2L email</u> as well as <u>Ginger email daily</u> to stay abreast of what is going on in class.</li> </ul>
Online Discussion Protocol	<ul> <li>The purpose of the discussion forum is to have interactive online discussions with our class community about specific topics, assignments, or readings.</li> <li>Be constructive and positive. You can challenge ideas and course content yet avoid becoming negative online. When you disagree respectfully and politely, you stimulate and encourage great discussion.</li> <li>You are expected to conduct yourself in a mature, courteous, and mutually respectful manner.</li> <li>Always sign your name.</li> <li>Postings should be well written with proper punctuation, spelling and grammar. Avoid the use of all caps or multiple punctuation elements (!!!???). Postings should be a minimum of 3 – 4 sentences.</li> <li>Check postings for responses from others and respond in kind.</li> <li>Postings should be evenly distributed throughout the week. Avoid making only weekend postings.</li> <li>Encourage further discussion by building on current threads.</li> </ul> The instructor may not respond to every post but will be monitoring each discussion. A response may be made to contribute to a discussion, clarify a situation or redirect the conversation
Degree Relevance and Enrollment Status	Students are ultimately responsible for ensuring that the course(s) in which they enroll are included in the approved degree plan and program map for their program of study. Students

Abandoning a Course	must periodically check their enrollment status in this course during the semester. The student is responsible for determining changes, if any in enrollment status and taking necessary steps (e.g. pursuing re-instatement in this course) following those outlined in the AMSC catalog  Abandoning a course should be avoided at all cost. Abandoning a course instead of following
Abandoning a course	official drop procedures will result in a grade of —F at the end of the course. It is the student's responsibility to initiate and complete the withdrawal process.
Academic Honesty	Only the epitome of professionalism is expected of each student. Cheating or the abetment of cheating is not tolerated.
	Per page 91-93 of the 2019-2020 Atlanta Metropolitan State College Catalogue the Penalties for Academic Misconduct states:
	In cases where a student is found guilty of cheating or exhibiting academic misconduct involving an instructor-generated assignment or examination, the instructor may impose a penalty.  The standard conditions are included by the condition of the instruction of the instruct
	<ul> <li>Types of penalties may include, but are not limited to, the instructor assigning a grade of "F" for the assignment, the instructor not accepting the work, the student being assigned additional work, or the student receiving a grade reduction for the assignment.</li> </ul>
	The maximum penalty the instructor may impose is a grade of "F" for the course.
Class Cancellation	Procedure regarding long-term emergency closure of the college (attendance policy): In the event of an emergency that forces the college to close for an extended period, students MUST contact the instructor of this class within 48 hours using the contact information (e.g., email address in BrightSpace/D2L) on the syllabus to obtain directions for continuing the course. The instructor will provide directions for the transmission and submission of course assignments and course assessments, including due dates.
	The student is responsible for submitting valid, accurate contact information, including an active AMSC email address to the instructor by the end of the first week of the course. Students can obtain an Atlanta Metropolitan State College Student email address in the Academic Support Center on the third floor of the Library Building.

	If the instructor for the course cannot be reached within the specified period (within 48 hours), the Dean of the School responsible for the course can be reached at the email address posted on				
Class Schedule	the college's website				
Grading Scale	See the calendar of course assignments in D2L  90% - 100% of maximum points awarded = A  89% - 80% of maximum points awarded = B  79% - 70% of maximum points awarded = C  69% - 60% of maximum points awarded = D  Below 60% of maximum points awarded = F				
Grade Distribution		Items	Weight		
		Unit Exams (4)	50%	1	
		Final Exam	15%		
		Homework	15%		
		Quizzes	15%		
		Attendance	5%		
Grade Appeals and Student Complaint Policy and Process	Please follow the Grade Appeals Process outlined in the AMSC Student Catalog, Pages 61/62.  You can also refer to the Grade Appeal brochure at: <a href="https://www.atlm.edu/downloads/advisement/CAAS%20Grade%20Appeal%20Brochure.pdf">https://www.atlm.edu/downloads/advisement/CAAS%20Grade%20Appeal%20Brochure.pdf</a>				
	For student complaint policy and process, refer to AMSC student catalog pages 51/52.				
		ntly Asked Questions and Hel	pful Links		
I need:	LINK				
What is Brightspace (D2L) and how can I access it?	Brightspace(D2L) is the virtual space where students access their online courses and some Face2Face class resources, quizzes, assignments, etc.				

	You can access Brightspace (D2L) from <a href="https://atlm.view.usg.edu/">https://atlm.view.usg.edu/</a>
	You can also access Brightspace (D2L) from the <u>College's webpage</u> and click on Brightspace (D2L) on top.
Who is my Advisor? Where can I receive Advisement and Tutoring assistance?	Center for Academic Advising and Success (CAAS)
What do I do if I face technical issues while taking a quiz or turning in an assignment in Brightspace	https://d2lhelp.view.usg.edu/ You can reach the GaView Helpdesk 24/7/365 days at 18557724423. If you are unable to submit a quiz or assignment or face a technical glitch, please contact the University System of Georgia's GaView Helpdesk at 1855 772 4423. The Helpdesk is open 24/7 all 365 days. If your issue cannot be resolved right away, the Helpdesk will issue a ticket to your Atlm Ginger email address. That ticket needs to be forwarded to your instructor to prove that you faced a technical issue that forced you to miss a deadline.
I can't download Respondus Lockdown Browser. What do I do?	If you are unable to download Respondus to your computer, please email the Office of Testing at <a href="mailto:Testing@atlm.edu">Testing@atlm.edu</a> at least 24 hours in advance requesting a testing appointment at the Testing Lab.  For Respondus issues, please contact <a href="https://web.respondus.com/contact/">https://web.respondus.com/contact/</a> .
Where do I go for ADA Accommodations	https://www.atlm.edu/students/counseling-and-disability-services.aspx
I have a complaint. Where do I go?	Fill out and submit the <u>Student Complaint form</u>
I have an issue with my grade. How may I appeal my grade.	Read the brochure and follow the instructions to appeal your grade.
How do I Withdraw from a Course	Follow the Course Withdrawal Process <u>here</u>
I have a Hardship. How do I do a Hardship	Follow the Hardship Withdrawal Process <u>here</u>

	Withdrawal?	
	To Know the Campus	House Bill 280 Guidelines
	Carry/HB 280 Policy	
	Disclaimer	Information contained in this syllabus and schedule was, to the best knowledge of the instructor, considered correct and complete when distributed for use at the beginning of the semester. This syllabus should be considered only a guide for instructor and students, not a formal contract between Atlanta Metropolitan State College and any student. The instructor reserves the right, acting within the policies and procedures of AMSC, to make changes in course content or instructional techniques.