ATLANTA METROPOLITAN STATE COLLEGE
SCHOOL OF ARTS AND SCIENCES

SOCI 1160 – Social Problems – Online – FALL 2025 - 8 Week

Semester: Fall 2025   **Campus/Location:** Online
Instructor: Dr. C. L. Todd   **Room Number:** Online
Course Number: SOCI 1160   **Meeting Days/Times:** Online
Course Registration Number: 80365
Course Start Date: October 13, 2025   **Last Day of Class:** December 6th

This is a Core IMPACTS course that is part of the Social Sciences area. Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content and will support students' broad academic and career goals.

Orienting Questions: How do I understand human experiences and connections?

Career-Ready Competencies:
- Intercultural Competence
- Perspective-Taking
- Persuasion

Core IMPACTS Learning Outcomes: Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change.

Instructor Contact Information:

Office Location: Science Lecture Building - #116

Office Telephone #: 404-756-2749

Office Hours: Monday and Wednesday: 1:00pm – 6:00pm. Or by appointment
Make an appointment to make sure I am in the office.

Email: Use the D2L Email for class related communications.

Send an email to ctodd@atlm.edu for <u>issues NOT related</u> <u>to the course.</u>

Again, ALL course related communications MUST be sent through D2L

Additional Course Information

Credit Hours: 3

Prerequisite(s): Exit or exemption from Learning Support Reading and English.

Course Description: This course presents data and theories to analyze selected major social problems confronting American society.

Required Textbooks and Additional Materials

Eitzen, D.S., Zinn, M.B., and Smith, K.E. (2018) *Social Problems (14th Edition).* Pearson Publishing.

Although this is the required text, readings from additional sources will also be assigned.

Other Materials and Requirements

A Calendar (month-at-a-glance)

Students must open AND maintain an <u>Atlanta Metropolitan State College</u> Email account.

Important Dates

- Attendance Verification (No Show Reporting): October 20th
- Last Day to Withdraw/Receive a "W" Grade: November 17th
- Last Day to Withdraw with a "WF": December 6th
- Last Day of Class: December 6th
- Holiday Closures: No Classes: November 27 - 28
- **There are also <u>weekly</u> Learning Module Quizzes, and Discussions.**

Exams/Quizzes are Proctored via Respondus Lockdown Browser

Respondus Lockdown Browser for Exams/Quizzes Statement

The Respondus Lockdown feature will be used for exams/quizzes. You need to download it in order to take the exams/quizzes. You will be prompted to do so when you click on the exam/quiz.

The Syllabus Quiz is also in place to help identify and resolve any issue before the REAL exams. **TAKE IT NOW.**

Please contact Respondus and submit a Helpdesk ticket if you encounter an issue:

Please submit a ticket here:
https://support.respondus.com/hc/en-us

Again, the Syllabus Quiz has been strategically put in place to help you resolve any problems with Respondus before the chapter exams. TAKE THE SYLLABUS QUIZ.

<h1 style="text-align:center; color:red;">EXAM SCHEDULE</h1>

EXAM	OPEN DATE - TIME	CLOSE DATE – TIME
Exam #1 – Chapter 1	October 20th – 7:00am	October 21st – 11:59pm
Exam #2 – Chapter 5	October 27th – 7:00am	October 28th – 11:59pm
Exam #3 – Chapter 7	November 3rd – 7:00am	November 4th – 11:59pm
Exam #4 – Chapter 8	November 10th – 7:00am	November 11th – 11:59pm
Exam #5 – Chapter 11	November 17th – 7:00am	November 18th – 11:59pm
Exam #6 – Chapter 12	November 24th – 7:00am	November 25th – 11:59pm
Exam #7 – Chapter 15	December 1st – 7:00am	December 2nd – 11:59pm
Exam #8 – Chapter 18	December 8th – 7:00am	December 9th – 11:59pm

Course Objectives:

Demonstrate a perspective on social behavior based on the scientific method.

A: Describe the process of socialization

Explain the means by which individuals, groups, and institutions create and maintain human society.

      Learning Objectives:
      a. Compare and contrast the social and cultural behavior of people in different societies.
      b. Contrast the different ways in which people define, think, feel - thus, act - in their situations based on different demographics.

B: Evaluate social science data

Explain how the scientific method is used to study the components that make up human society- individuals, groups, and institutions.

 Learning Objectives:
      a. Identify how sociological data enter in the public policy decisions.

C: Describe global problems

Demonstrate critical thinking skills by analyzing sociological problems.

 Learning Objectives:
      a. Identify fundamental patterns of conflict that are present in social life on both the interpersonal level and among groups and nations.
      b. Identify the underlying cause of global social problems.

Course Delivery Method

This course is 100% online. Instruction will take the form of lectures via PowerPoint, Online discussions, supplemental reading and relevant video presentations, in addition to chapter readings from the assigned textbook. Course information will be posted on Desire2Learn (D2L) / BrightSpace. Please be advised that the syllabus serves as a general guide. Deviations may occur as needed. Students will be notified of modifications.

Time Commitment

Students can expect to spend 3 hours per week on this course. Consult the course calendar and your instructor to be sure you are on schedule, keeping up with the material and taking quizzes on time. Expectations for this course are as follows:
- Log in regularly to check messages from your instructor and other students.
- Check the course calendar, D2L email, and AMSC email regularly.
- Read, study, and complete all assignments for each lesson by the due date.

Computer Hardware & Software Requirements

One of the challenges many encounter with enrolling in and completing an online course is the accessibility to the required and recommended software and hardware. Different institutions, and even different courses within the same institution, have varying technology requirements. Check your hardware and software systems to determine its compatibility with the online course you have selected.

Minimum hardware recommendations to take online courses:

D2L System Requirement
Internet Connection:
· Ethernet Network required
· Wireless Network required
Operating System Requirements
- PC:
    o Compatible Operating System:
    o Web Browser: Firefox, Chrome
- Mac:
    o Compatible Operating System:
    o Web Browser: Firefox, Chrome, Safari
Hardware requirements:
Minimum Technical Specifications for Hardware:
- A processor of 2GHz or faster
- 4GB RAM or greater
- 500 GB of Hard Drive space
- Monitor and video card with a minimum resolution of 1024x768
- Keyboard and mouse

Minimum Technical Specifications for Computer Peripherals:
- Speakers
- Headphones
- Microphone
- Webcam

Software requirements:

Browser Requirements/Supported Browsers
Compatible Browsers:
- Apple Safari - https://support.apple.com/downloads/safari (Mac)
- Google Chrome - https://www.google.com/chrome/ (Mac or PC)
- Mozilla Firefox - https://www.mozilla.org/en-US/firefox/new/ (Mac or PC)

Application Software
- Microsoft Office 2016 (Word, Excel, PowerPoint) (Mac or PC)
- Adobe Reader - https://get.adobe.com/reader/

Plug-ins
- Java - https://www.java.com/en/download/
- Adobe Flash Player - https://get.adobe.com/flashplayer/
- Windows Media Player - https://www.microsoft.com/en-us/download/details.aspx?id=20426
- Apple QuickTime - https://support.apple.com/downloads/%2523quicktime
- Microsoft Silverlight - https://www.microsoft.com/getsilverlight/Get-Started/Install/Default

Accessibility: Wi-Fi is also available for use in the campus parking lots.

American Disability Act (ADA) Statement

Atlanta Metropolitan State College is committed to providing support for all students and making their college experience an enriching opportunity. In compliance with Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, The Department/Office of Counseling and Accessibility Services, located in the Student Services & Success Center, building 650-Suite 252, oversees the coordination of services for students with documented disabilities. The Coordinator of Disability Services collaborates with faculty and staff to offer provisions for reasonable accommodations to students who meet the requirements.

It is the policy and practice of AMSC to make all Web information accessible to students with disabilities. If you, as a student with a disability, have difficulty accessing any part of the course materials for this class, please notify the instructor immediately.

Accommodations cannot be provided until a reasonable accommodation plan is in place. To the greatest extent possible, all college representatives shall observe confidentiality.

Office of Counseling and Accessibility Services

The Office of Counseling and Accessibility Services operates under the Americans with Disabilities Act (ADA) laws in order to assist in leveling the playing field for students who have disabilities with those who do not.

The amended ADA, otherwise known as ADAAA defines "disability" as a physical or mental impairment that substantially limits one or more major life activities. If you feel that you have a disability or impairment that may limit your academic functioning, please contact Dr. Dorothy Williams, the Director of Counseling and Accessibility Services at 404-756-4016 or at https://www.atlm.edu/students/counseling-and-disability-services.aspx.

The Coordinator of Counseling and Accessibility Services reviews all accommodation requests. In order to receive accommodations, the student's illness or disability must be verified in writing by a physician, psychiatrist, or some other health care provider or specialist. Students choosing to access disability support services should contact the Coordinator as soon as possible after acceptance to AMSC. Please be aware that late notifications may result in complications for establishing accommodations in a timely fashion.

Long-Term Emergency Closure of the College: Plan for Continuation of Instruction

In the event of an emergency that forces the college to close for an extended period, students **must** contact the instructor of this class within 48 hours using the contact information (e.g., email address, VISTA 8 Access Code or telephone number) on the syllabus to obtain directions for continuing the course. The instructor will provide directions for the transmission and submission of course assignments and course assessments, including due dates.

The student is responsible for submitting valid, accurate contact information, including an active AMSC email address to the instructor by the end of the first week of the course. Students can obtain an Atlanta Metropolitan State College Student email address in the Center for Academic Advising and Student Success on the second floor of the Student Services and Success Center, building 650.

If the instructor for the course cannot be reached within the specified period of time (within 48 hours), the chair of the division responsible for the course can be reached at the email address posted on the college's website.

Degree Plan Relevance and Enrollment Status: Students are ultimately responsible for ensuring that the courses in which they enroll are included in the approved degree plan and program map for their program of study. Students must periodically check their enrollment status in this course during the semester. The student is responsible for determining changes, if any, in enrollment status and taking necessary steps (e.g., pursing reinstatement in this course) following the procedures outlined in the AMSC catalog.

Policy and Grading Course Management Concerns: Problems related to the grading policy for this course or other course management concerns should be first brought to the attention of the professor for the course. However, a resolution of unsettled problems or concerns may be pursued by following the grievance procedures outlined in the AMSC Student Handbook and the Academic Catalog.

Abandoning a Course (AMSC Catalog): "Abandoning a course should be avoided at all cost. Abandoning a course instead of following official drop procedures will result in a grade of "F" at the end of the course. It is the student's responsibility to initiate and complete the withdrawal process."

Dropping Courses: Students may make changes in class schedules during the announced dates of the drop/add period without any permanent record of their having enrolled in classes they later dropped. After the end of the Drop/Add Period a student cannot drop a course. Instead, he or she must withdraw from courses by completing a Course Withdrawal Form obtained from the registrar's office. Students withdrawing from courses before mid-term receive a "W" for the course; students withdrawing after mid-term receive a "WF". Hardship withdrawals may be granted to students who find it necessary to withdraw from the college. See hardship withdrawal section in college catalog for hardship withdrawal procedures. After withdrawing from a class, a student may lose eligibility for financial aid or veterans' benefits when eligibility depends upon enrollment in that class.

WITHDRAWALS: You may withdraw from classes UP TO MID-TERM without penalty (*See Important Dates*). If you do not attend classes in courses for which you have registered, and you have not officially withdrawn from them, you have abandoned the courses. Failure to withdraw from classes that you do not attend means that you will earn a grade of F in the courses. Please remember that it is the student's responsibility to initiate the withdrawal process.

Additional academic and student affairs related policies and procedures can be found on the AMSC webpages, College Catalog and within the Student Handbook. Students are encouraged to review them at: *http://www.atlm.edu/downloads/Student%20Handbook_Update_050714.pdf*

Student Expectations

As members of the academic community, students are expected to recognize and uphold standards of intellectual and academic integrity. Cheating, plagiarism and other forms of academic misconduct will not be tolerated. Students will not receive credit for plagiarized work.

Further, academic misconduct is a serious offense that could lead to penalties which include, but not limited to the instructor assigning a grade of "F" for the assignment or "F" for the course. Additional penalties may be administered by the Vice President of Academic Affairs, such as suspension for a semester for certain acts of misconduct. Review the AMSC Catalog (available online), Academic Misconduct and Penalties for Academic Misconduct.

Students are expected to and are responsible for maintaining the highest standards of appropriate classroom decorum. Disruptive behavior in the classroom or on campus will not be tolerated.

Students are expected to actively participate and contribute to class discussions. The professor serves as facilitator of class discussions in which there is a respectable exchange of ideas and questions. Additionally, submit all written assignments on the due date, and complete reading assignments as assigned.

The instructor reserves the right to provide short "reading quizzes" as a method of evaluating student's preparation.

LEARNER RESPONSIBILITY

Your responsibility in this course is to learn the material presented. As your Instructor, it is my responsibility to present you with the material and provide you with the instruction and tools necessary for learning. I can provide you with the tools to learn but you must also do your part.

The following ideas are available to help you fulfill your responsibilities in this course. They are ideas that will help you in any class you take, even if it's not online.

- Schedule time to study, do homework, and projects. Use a monthly "calendar-at-a-glance" to track these "appointments" with yourself. The D2L calendar will allow you to add "appointments" for yourself.
- Get acquainted with the course materials-- know how to use D2L.
- Familiarize yourself with the layout of your textbook.
- Review the due dates and make a written note on when things are due.
- Review and give the syllabus appropriate attention. Study it.
- Identify what type of learner are you.

In addition to learning the material presented, you are also expected to maintain a friendly atmosphere in the online classroom. Defamatory postings and emails are **NOT** permitted in this environment. Following simple "netiquette" guidelines will help you to avoid creating a negative learning environment.

1. Do not type in ALL CAPS. Many people perceive this as yelling when online.
2. Remember that the written word can seem harsher than a spoken statement because visual clues are absent. For instance, if I verbally call you a "Knucklehead" while smiling and winking you are less likely to be offended than if I write that in an email with no visual clues as the to the fact that I am teasing you!
3. Try using emoticons such as :-) ;-) etc to let people know you are being light hearted. It seems silly but it helps to lighten the mood.
4. Always put something in the subject of email messages and discussion postings.
5. READ the syllabus, discussion postings, and email messages before asking a question. In many cases the question will have already been addressed.

Become an aggressive, mature and self-starter type of learner.

ATTENDANCE/PARTICIPATION POLICY

Students in an online course are expected to login **EACH DAY**. Please remember that if you only do the minimum don't ask me why you didn't get a better grade at the end of the semester.

My recommendation for doing well in this course is to login daily (on weekdays) to check for new discussions, emails, announcements, etc. You MUST read the chapters and supplemental materials, view the PowerPoint Lectures and videos, and participate in Online Discussions.

If you are having trouble please contact me and talk with me rather than simply no longer participating online. I want you to succeed in this course and have a positive, lasting and meaningful online learning experience.

DISCUSSIONS

Questions that are of importance to everyone in the class may be posted to the appropriate discussion topic. Posting to the discussion boards allows all students in the class to see the answer. Irrelevant and non-course related postings will not be tolerated. **Discussions and other assessment items are generally graded the following week.**

When responding to discussion questions your response must be well thought out and of academic interest. A response of simply "I agree" or the like will not be counted as a response. YOU MUST RESPOND TO AT LEAST TWO OTHER STUDENTS TO EARN POINTS.

RESPONSE TIME

I will respond within 2 business days (Monday thru Friday) to all email and discussion postings unless I inform you of any exceptions. I will expect the same response time from you. Please do not expect a response during holidays and weekends.

ACADEMIC HONESTY

Atlanta Metropolitan State College's ACADEMIC HONESTY POLICY

Only the epitome of professionalism is expected of each student. Cheating or the abetment of cheating is not tolerated.

Per page 91-93 of the 2019-2020 Atlanta Metropolitan State College Catalogue the Penalties for Academic Misconduct states:

- In cases where a student is found guilty of cheating or exhibiting academic misconduct involving an instructor-generated assignment or examination, the instructor may impose a penalty.
- Types of penalties may include, but are not limited to, the instructor assigning a grade of "F" for the assignment, the instructor not accepting the work, the student being assigned additional work, or the student receiving a grade reduction for the assignment.

The maximum penalty the instructor may impose is a grade of "F" for the course.

Dr. Todd's ACADEMIC HONESTY POLICY

I agree with and will be following the above policy on Academic Honesty.

Also, regarding academic honesty:

- You ARE NOT permitted to use any materials or assistance from other people for the Online Exams. If this has been discovered, your grade will be a Zero (0) and you may be required to come to campus for in-person proctored exams for ALL future exams.
- Any attempt to manipulate systems within D2L to cheat on exams or gain access to the Discussion of other students' Post before posting your own Discussions will result in a Zero grade.

Since the College's Policy is clear, yet somewhat general, I have outlined MY Policy regarding A.I. Tools in the next section.

Dr. Todd's Statement on Artificial Intelligence (AI) Usage for Assignments: Honesty and Integrity

General Overview

- You are not permitted to use any AI (Artificial Intelligence) generator such as ChatGPT, iA Writer, MidJourney, DALL-E, or any other generative AI tool to complete any portion of submitted academic work.

- They cannot be used for any assignments in this course.

- You are not authorized to use intelligence software, computer applications or tools, programs, engines, or the like to produce coursework at any stage or phase of work for this class.

- This includes gathering information, writing drafts, and revisions.

- Its use for this course will be considered plagiarism – academically dishonest.

- Plagiarism is a serious academic violation.
  .
- This form of academic misconduct will not be tolerated.

- While AI may have its place in society, it has no place in this class for learning.

Discussions

- AI is NOT permitted.
- Students are permitted to use Grammarly to check grammar, spelling, and basic language improvements.
- Using a product that rewrites large sections of your paper and paragraphs is not permitted.
- The expectation is that you will produce and submit YOUR original work.

Papers, Essays, and Other Written Assignments

- AI is NOT permitted.

- Students are permitted to use Grammarly to check grammar, spelling, and basic language improvements.

- Using a product that rewrites large sections of your paper and paragraphs is not permitted.

- The expectation is that you will produce and submit YOUR original work.

Brainstorming, Outlines, Research

- AI is NOT permitted.

- You should refer to the course textbook, and other supplemental readings to assist you if you encounter an issue with brainstorming, creating an outline, or conducting appropriate research for a Discussion Post or Paper.

- The readings that you will be assigned are not complex, BUT you have to read them. A.I. will fail you. It is NOT a substitute for completing reading assignments.

- You can seek assistance from a Librarian in the College's Library for finding appropriate research sources, and references.

- Per the usual, you are encouraged to seek assistance from the course instructor if you encounter an issue with course material.

- The expectation is that you will produce and submit YOUR original work.

Let Me Say it Another Way

- Students may NOT use AI tools for generating complete or partial essays.
- Students may NOT use AI tools for generating discussion posts or responses.

- Students may NOT use AI tools to paraphrase or rewrite existing written work.

- Students may NOT use AI tools to take exams, quizzes, or any type of assessment.

- Students may NOT use AI tools to generate citations or research sources.

- Students may NOT use AI tools for generating material for any assignments.

Consequences

- Any work submitted that is found to be AI-generated will result in a grade of Zero (0) for that assignment.

- You will NOT be given the opportunity to rewrite and resubmit a portion or all of the assignment.

- After the first incident, you will receive direct notification from me. Then, if there is another incident, you will be reported to the Office of the Dean, School of Arts of Sciences, AND the Office of the Provost and Vice President of Academic Affairs for the College.

- BE ADVISED: I will be aggressively utilizing AI detection tools to monitor AI violations of MY policy for THIS course. Therefore, DO YOUR OWN WORK. Any effort to pass off AI writing assignments (discussions, papers, projects, exams, quizzes, etc.) as your own in this class is not wise.

If you think that this Policy is all about consequences and punitive measures, please be informed that I have created an entire Learning Module that will help you understand how to properly cite information, write better Discussions, as well as other teaching and learning topics so that you don't have to struggle with this topic. Look under Content on the Homepage in D2L.

I am committed to YOUR learning and the goal of you developing creative, original, and critical thinking skills. I will not allow it to be compromised by the (mis)use of technology.

Policy Regarding Late Assignments and Make-Up Exams

Students who are <u>anticipating</u> not being able to log in every week should not enroll in the class. Please consult with your assigned academic advisor for other course options.

1. **There are no make-up assignments.**
2. All assignments are due on the announced due date. If you have a conflict, it is your responsibility to communicate this to the instructor in advance. <u>Approval must be granted, it is not automatic.</u>
3. Late assignments are accepted at the discretion of the Instructor for emergency situations <u>and if</u> accepted points may be deducted. It is your responsibility to provide documentation of the emergency.
4. If you have an emergency that prevents you from turning in an assignment on time, discuss it with the Instructor in private. You must initiate the request and it must be approved. Waiting until the end of the semester is not acceptable. Requests at the end of the semester will not be considered.
5. **There are no make-up exams or quizzes** unless there is a serious, verifiable personal emergency. Discuss the situation with the Instructor in private as soon as possible. <u>You must initiate the request and it must be approved.</u> Waiting until the end of the semester is

not acceptable and will not be approved. It is your responsibility to provide documentation of the emergency.

6. Approved make-up exams may be in the form of essays and/or a different version of original exam.

7. If you have a preplanned absence that will prevent you from taking an exam or turning in an assignment as scheduled, you need to get PRIOR APPROVAL to satisfy the requirement BEFORE the absence occur. Speak with the Instructor in private.

8. All situations are handled on an individual, case-by-case basis.

9. Withdrawal from the course is the students' responsibility.

Please contact via email or make an appointment if you need to discuss the aforementioned items.

Course Requirements

Chapter Quizzes (8 at 50 points each)………………………………….……..…….400 points
Online Discussions (4 at 140 points each)………………………………….......…….560 points
Introduction, Tutor.com Regist., Contact Info, Syllabus Quiz (4 at 10 points each)…...…40 points

The student's grade is based on the total number of points earned.

A = 900 – 1000
B = 800 – 899
C = 700 – 799
D = 600 – 699
F = 599 – below

Examinations: Exams will evaluate the student's ability to identify, critique and demonstrate an understanding of reviewed course content, assigned readings, lectures and discussions.

Extra Credit: Occasional opportunities to earn extra credit **may occur randomly** throughout the semester, but is not guaranteed. There are no makeups.

Student Preparedness: Students are expected to be prepared for the weekly focus of the course by completing the assigned readings and Chapter Study Questions. Students are expected to refer to course readings for online discussions.

Academic Support: The Center for Academic Advising and Student Success is located on the 2nd floor of Student Services & Success Center, building 650. Contact information and operating hours are:

Monday - Friday: 8:00 a.m. - 5:00 p.m.	Campus Library:
Saturday: Closed	Monday - Friday: 8:00 a.m. - 5:00 p.m
Sunday: Closed	Saturday: Closed
	Sunday: Closed
Email: academicadvising@atlm.edu	For assistance: Email - library@atlm.edu
Telephone: 404-756-5690	Phone - (404) 756-4010

<p style="color:red; text-align:center">Check with the Center and the Library for changes in hours and schedule.</p>

WEEK ONE REQUIREMENTS

You MUST demonstrate that you are actually participating in this course. Therefore, the following graded assignments are REQUIRED for the first week of class. They do not require a course textbook:

- **Introduction**: Let's Get Acquainted Discussion: No book is needed. Can be completed in less than 2 minutes. You are required to respond to two other students. This is also the same for ALL Discussions unless specified. **You MUST also submit a COPY of your Discussion Post in the designated DropBox for the week. You have one submission allowance; therefore, make sure to upload the correct assignment.**

- **Contact Information Assignment**: No book is needed. Can be completed in less than 1 minute.

- **Syllabus Quiz**: No book is needed. Can be completed in less than 2 minutes. Take it until you earn 100%. You have unlimited attempts. Taking this Quiz will also help identify and resolve any issues with Respondus Lockdown if they exist. Respondus is required to take exams/quizzes.

- **Register for Tutor.com**: No book is needed. Can be completed in less than 5 minutes. Click on "Free Tutoring" on the menu bar at the top of the homepage.

- **Complete Learning Module: Avoiding the Pitfalls of Plagiarism and Other Forms of Cheating**
  - Take **Pre-Test** – Do this FIRST before reviewing the Learning Module
  - Take **Post-Test** – Do this AFTER completing the Learning Module. **You must earn 100% before the Weekly Discussions will open for you to complete. You have UNLIMITED ATTEMPTS on the Post-Test.**
  - Complete and Submit the **"Acknowledgement and Understanding of Plagiarism" Assignment. It is found under Discussions.**

The "earning 100% requirement" is something that students act like they have never seen in order for Discussions to open. Past Discussions WILL NOT be re-opened. Again, handle this the first week.

AGAIN,
You must earn 100% before the Weekly Discussions will open for you to complete. You have UNLIMITED ATTEMPTS on the Post-Test.

<p style="text-align: center;">**LEARNING MODULES AND TENTATIVE SCHEDULE**</p>

NOTE: Contents of this syllabus (including assignments and dates) are subject to correction and or revision as required and determined by the instructor and college. Students in the course will be notified as appropriate.

<p style="text-align: center;">**Each noted chapter must be read entirely.**</p>
<p style="text-align: center; color: red;">**Note that the chapters are not in sequential order.**</p>

Week Beginning October 13th

Course Overview
- Introductions
- Review of Syllabus
- Expectations
- Course Requirements

- The Sociological Approach to Social Problems

Readings: Eitzen, Zinn & Smith | Social Problems – Chapter 1

Week Beginning October 20th

- Problems of Place. Urban, Suburban, and Rural

Reading: Eitzen, Zinn & Smith | Social Problems – Chapter 5

Week Beginning October 27th

- Problems of Place. Urban, Suburban, and Rural

Reading: Eitzen, Zinn & Smith | Social Problems – Chapter 7

Week Beginning November 3rd

- Racial and Ethnic Inequality

Reading: Eitzen, Zinn & Smith | Social Problems – Chapter 8

Week Beginning November 10th

- Crime and Justice

Reading: Eitzen, Zinn & Smith | Social Problems – Chapter 11

Week Beginning November 17th
- Drugs
Reading: Eitzen, Zinn & Smith | Social Problems – Chapter 12

<u>Week Beginning November 24th</u>

- Education

Reading: Eitzen, Zinn & Smith | Social Problems – Chapter 15

<u>Week Beginning December 1st</u>

- Progressive Plan to Solve Social Problems

Reading: Eitzen, Zinn & Smith | Social Problems – Chapter 18

<u>Week Beginning December 8th</u>

Exam #8 – Chapter 18

Academic Advisement

Academic Advisement is extremely important to your college success and ultimately your timely graduation. Contact your academic advisor via email to request an appointment. You must take advantage of academic advisement and early registration month each semester.

Who Is My Academic Advisor?
- Go to www.atlm.edu
- Scroll over "Students"
- Click on "Student Portal"
- Enter your AMSC ID# and PIN#
- Click on "Student Services and Financial Aid"
- Click on "View Information"
- Select "Term (Spring, Summer or Fall)"
- Submit

Your primary Advisor's name will appear on this page along with an email link. You must schedule an appointment with your advisor during his or her office hours.

BrightSpace Statement

Atlanta Metropolitan State College uses **Brightspace (D2L)** learning environment for both fully online and face to face classes.

You can access your class from the Brightspace (D2L) link on AMSC Homepage (www.atlm.edu). Your Username for Brightspace (D2L) is the first part of your email address that comes before the @ sign. For example, if your email address is jdoe@atlm.edu, your username is jdoe. Your password is your Banner Student Portal password (6 digit birth date MMDDYY) unless you changed it.

If your password does not work or if you have forgotten your password, click on the **Forgot Password link** on the login page and provide your D2L Username. Your password reset link will be sent immediately to your AMSC (ginger@atlm.edu) email address. If you do not know your email address and password or if your password does not work, contact the **Center for Academic Success at 404 756 4690 or cas@atlm.edu.** You can also call the D2L Helpdesk at 1 855 772 0423 or visit https://d2lhelp.view.usg.edu.

Remember that it takes 24 hrs since you register for your name to appear in D2L Classlist.

For all other D2L issues and concerns, contact Dr. Kokila Ravi 678 623 1141 or kravi@atlm.edu OR Dr. Eze Nwaogu 404 756 4718 or enwaogu@atlm.edu. When you email, remember to include your D2L Username, CRN # of the course, and your AMSC ID (932 number).

Additional Course Resources

The Writing Center

The Writing Center is open year-round to support students, staff, and faculty at AMSC. We offer one-on-one remote and in-person tutoring for various projects (essays, applications, reports, theses, etc.), at any stage of the writing process (from brainstorming to final revisions). Our faculty at the Writing Center will work with students on idea development, structure, use of sources, style, grammar, and more. We are not a proofreading or editing service, but rather offer strategies and resources to help students compose, revise, and edit their own work. We also support the literacy needs of ESOL Students. The Writing Center is located in Room 211, Building 100. You can reach us through email at writingcenter@atlm.edu.

Tutor.Com

The expert tutors at Tutor.com can help you work through a tough homework problem, improve your writing skills, study for a test, review a difficult concept and so much more.

Get Started:
1. Log into your Brightspace/D2L
2. Look under "Announcements" and search for "Online Tutoring Assistance from Tutor.com"
3. Click on the hyperlink "Tutor.com" to get connected to your FREE on-demand, 1:1 learning session.

TutorOcean.Com

TutorOcean is a free, supplemental tutorial service that is funded by the Georgia STEM Initiative Grant. Through this service, students enrolled in STEM courses can received extra academic support to promote student success. TutorOcean tutors are highly skilled students at Georgia State University who have received professional training in providing tutorial services. The advantage of this service is that students have the flexibility to schedule sessions both online and in-person.

Center for Academic Advising and Student Success (CAAS)

Monday-Friday: 8:00 a.m.-5:00 p.m. | Saturday & Sunday: Closed
Email: academicadvising@atlm.edu | Main Number: 404-756-5690
Student Services and Success Center | Building 650, 2nd Floor, Suite 269

Advisement and Registration

Make an appointment with a Professional Academic Success
Advisor: https://calendly.com/academicadvising-2/amscadvisormeeting

Campus Library

Monday-Friday: 8:00 a.m.-5:00 p.m. | Saturday & Sunday: Closed
Location: Library/Administration, Building 600, 2nd and 3rd Floors | Telephone - 404-756-4010

Counseling and Accessibility Services

Monday-Friday: 8:00 a.m.-5:00 p.m. | Saturday & Sunday: Closed
Location: Student Services & Success Center, Building 650-Suite 252 | Telephone: 404-756-4016