

# **Course Syllabus**

# ATLANTA METROPOLITAN STATE COLLEGE

# **School of Arts and Sciences**

AMIR 1001 – Thinking, Learning, and Communicating in Contemporary Society - Section 202 - CRN 80320 Fall 2025

| Instructor                | Name: Dr. Jennifer A. Hayes  |  |
|---------------------------|--|--|
| Information               |  |  |
| Office location:          | Atlanta Metropolitan State College - Schools of Arts & Sciences (Bldg. 900)  |  |
|                           | Dr. Hayes does not have office space on campus.  |  |
| Office telephone:         | (404) 647-4650   |  |
| Email Address             | jstewart@atlm.view.usg.edu (preferred)   |  |
|                           | jstewart@atlm.edu (emergencies only)   |  |
|                           | Please use my Brightspace/D2L email addresses listed above and not my AMSC email for   |  |
|                           | all AMIR 1001 correspondence. Any changes to the schedule will be posted in  |  |
|                           | D2L/Brightspace.   |  |
| Office Hours:             |  |  |
| In Person:                | N/A  |  |
| Online                    | Virtually on Mon. & Wed 11:30 - 12:30. You may meet with Dr. Hayes via the following ways: D2L email (any time), Microsoft Teams, or telephone at 404-647-4650   |  |
|                           | Office hours disclaimer: If you are not able to meet with the instructor during office hours,  |  |
| By Appointment            | you may schedule an appointment based on instructor's availability.  |  |
| <b>Course Information</b> |  |  |
| Pre-requisites            | N/A  |  |
| Credit Hours              | 4  |  |
| Catalog Description       | AMIR 1001 cultivates habits that strengthen critical thinking, reading, and speaking, and fosters an increased understanding of the individual's role and responsibility in the learning process. Using interdisciplinary themes and various instructional technologies, students examine and convey the logic |  |

|  | of their thinking in written and oral form. This course is a cumulative 1000 point-based grading   |
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|  | system for all coursework assignments.   |
| Course Start and End Date              | 10/13/2025 - 12/06/2025  |
| Course Textbook                        | Barnet, Sylvan, Bedau, Huge O'Hara, John: From Critical Thinking to Argument, a portable guide for Atlanta Metropolitan State College 7 <sup>th</sup> ed (2023)  |
|  | From Critical Thinking to Argument A Portable Guide  Sylvan Barnet Hugo Bedou John O'Horo  WARREN BERGER  Berger, W. (2016). A more beautiful question, the power of inquiry to spark breakthrough ideas.  |
|  | Bloomsbury Publishing: New York, NY.  Although these are the required texts, readings from additional sources may also be assigned.  |
|  |  |
| Required Resources                     | Technical Requirements, Login, and Contact Information: http://www.atlm.edu/online-programs/first-step.aspx  |
| Recommended Resource                   | <ul> <li>A Calendar (month-at-a-glance). Log all important dates. Your Outlook or Google calendar will work just fine.</li> <li>Students MUST check their Atlanta Metropolitan State College Email account often</li> </ul>  |
| General Education<br>Learning Outcomes | System institutions may develop additional learning goals (and their associated outcomes) that fit their respective missions.  Examples of possible additional goals include: collaboration, technology, ethics, civic responsibility and/or civic engagement, and service learning. |
| Program Learning objectives            | The course aims to help students achieve the following objectives:   |

|                               | <ul> <li>Employ deductive and inductive reasoning to analyze and evaluate the validity of arguments in terms of the manner in which arguments are constructed.</li> <li>Differentiate between valid backing and logical fallacies in support of arguments.</li> <li>Develop their written and oral communication skills.</li> <li>Construct valid arguments.</li> </ul>  |                             |                             |                                |  |                         |                          |
|-------------------------------|--|-----------------------------|-----------------------------|--------------------------------|--|-------------------------|--------------------------|
| Course Learning<br>Objectives | Students will imp  | •                           | •                           | •                              |  |                         | •                        |
| Objectives                    | comprehension. Streasoning.  | Students Will le            | arn to evalua               | te arguments,                  | question assum                                 | ptions, and             | spot faffactes of        |
|                               | 2. Stud<br>3. App  | ents will learn t           | to construct v              | alid argumen                   | mmunication sk<br>ts.<br>oning to analyze      |                         | ate the validity         |
| Important Dates               | Holidays   |                             | Last Day<br>to<br>Reinstate | Midterm                        | Last Date to<br>Withdraw<br>Without<br>Penalty | Last<br>Day of<br>Class | Final Exam               |
|                               | Campus Closed<br>November 27 -<br>28, 2025   | October 22,<br>2025 by 4 pm | October 27,<br>2025         | Nov. 03 –.<br>Nov. 06,<br>2025 | Nov. 17, 2025                                  | December<br>6, 2025     | Dec. 9- Dec. 11,<br>2025 |
| Course Delivery<br>Method     | This course is 100% lecture. Instruction will take the form of lectures via PowerPoint, supplemental readings, and relevant video presentations. Chapter readings from the assigned textbook are mandatory. All homework and assignments due should be posted in D2L/Brightspace. Please be advised that the syllabus serves as a general guide. Deviations may occur as needed. Students will be notified of modifications. |                             |                             |                                |  |                         |                          |
| Email Preference              | jstewart@atlm.   |                             |                             |                                |  |                         |                          |
| Email Response Time           | Unless you are notified otherwise, I will strive to respond to all student questions and emails within 24 hours during the week and within 48 hours during the weekend.  |                             |                             |                                |  |                         |                          |
| Attendance:                   | Attendance is required at Atlanta Metropolitan State College. Students may view their attendance record by going to the Brightspace course page and clicking on "Attendance" from the "Assessments" menu at the top. It is the responsibility of each student to ensure that his or her  |                             |                             |                                |  |                         |                          |

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|---------------------|--|
|                     | recorded attendance is accurate. Any errors need to be brought to the attention of the instructor as     |
|                     | soon as they are discovered.   |
|                     | Being "Present" in class is determined by the student's active attendance and participation in an        |
| Participation       | "academically related activity" which includes actual presence in a virtual class, submission of an      |
| Policy              | assignment, group projects, completion of an exam or quiz and discussion forum posting.                  |
| Conduct:            | Refer to AMSC College Catalog, page 54   |
| Late Policy:        | For Late Assignments, Quizzes, and Class Attendance: Please communicate with Dr. Hayes                   |
| Enrollment Status:  | Students are ultimately responsible for ensuring that the course(s) in which they enroll are included in |
|                     | the approved degree plan and program map for their program of study. Students must periodically          |
|                     | check their enrollment status in this course during the semester. The student is responsible for         |
|                     | determining changes, if any, in enrollment status and taking necessary steps (e.g., pursuing re-         |
|                     | instatement in this course) following those outlined in the AMSC catalog.                                |
|                     | Atlanta Metropolitan State College has a "No-Show" Reporting (Attendance Verification)                   |
| (No Show/           | policy. This policy is to comply with Federal Financial Aid regulations. Financial Aid                   |
| Reinstatement)      | recipients at Atlanta Metropolitan State College may become ineligible for funds by not                  |
|                     | attending class session (per enrolled course). Students who do not complete Mandatory                    |
|                     | Attendance Assignments and attend class sessions are NOT entitled to keep their financial                |
|                     | aid award. The Registrar's Office will notify the students and faculty when the Attendance               |
|                     | Verification Period has opened. The established "No-Show" Reporting (Attendance                          |
|                     | Verification) procedure will enable Atlanta Metropolitan State College to adjust financial aid           |
|                     | awards before funds are issued to students (thereby eliminating liability for both the College           |
|                     | and the student). A student reported as non-attending a course must seek the approval of the             |
|                     | instructor in order to be reinstated. Once approved, the student will complete the                       |
|                     | Reinstatement form and submit it. The Office of Registrar will notify students when course               |
|                     | reinstatement process has been completed during Reinstatement Period. The student can                    |
|                     | demonstrate compelling reason (s) that have prevented attendance, and the instructor                     |
|                     | believes that there is a strong probability that the student can catch up in the class OR The            |
|                     | instructor made an error, and the student was in attendance prior to being dropped.                      |
| Computer Hardware & | One of the challenges many encounter with enrolling in and completing an online course is the            |
| Software            | accessibility to the required and recommended software and hardware. Different institutions, and         |
| Requirements:       | even different courses within the same institution, have varying technological requirements. Check       |
|                     | your hardware and software systems to determine its compatibility with the online course you have        |
|                     | selected.  |
|                     |  |

| Minimum Hardware   | D2L System Requirement  |
|--------------------|---|
| Recommendations to | Internet Connection:  |
| take courses:      | · Ethernet Network Capability required  |
|                    | · Wireless Network Capability required  |
|                    | Operating System Requirements   |
|                    | PC:   |
|                    | Compatible Operating System:  |
|                    | Web Browser: Firefox, Chrome  |
|                    | Mac:  |
|                    | Compatible Operating System:  |
|                    | Web Browser: Firefox, Chrome, Safari  |
|                    | Hardware requirements:  |
|                    | Minimum Technical Specifications for Hardware:  |
|                    | A processor of 2GHz or faster   |
|                    | • 4GB RAM or greater  |
|                    | • 500 GB of Hard Drive space  |
|                    | Monitor and video card with a minimum resolution of 1024x768  |
|                    | Keyboard and mouse  |
|                    | Minimum Technical Specifications for Computer Peripherals:  |
|                    | • Speakers  |
|                    | • Headphones  |
|                    | Microphone  |
|                    | • Webcam  |
|                    | Software requirements:  |
|                    | Browser Requirements/Supported Browsers   |
|                    | Compatible Browsers:  |
|                    | <ul> <li>Apple Safari - https://support.apple.com/downloads/safari (Mac)</li> <li>Google Chrome - https://www.google.com/chrome/ (Mac or PC)</li> </ul> |
|                    | Mozilla Firefox - https://www.google.com/chrome/ (Mac of FC)      Mozilla Firefox - https://www.mozilla.org/en-US/firefox/new/ (Mac                     |
|                    | or PC)  |
|                    | Application Software  |
|                    | Microsoft Office 2016 (Word, Excel, PowerPoint) (Mac or PC)   |
|                    | Adobe Reader - https://get.adobe.com/reader/  |
|                    | Plug-ins  |
|                    | Java - https://www.java.com/en/download/  |
|                    | Adobe Flash Player - https://get.adobe.com/flashplayer/   |

|   | • <u>Windows Media Player</u> - <u>https://www.microsoft.com/en-</u>   |
|---|--|
|   | us/download/details.aspx?id=20426  |
|   | • <u>Apple QuickTime</u> -   |
|   | https://support.apple.com/downloads/%2523quicktime   |
|   | • <u>Microsoft Silverlight</u> -   |
|   | https://www.microsoft.com/getsilverlight/Get-Started/Install/Default   |
|   | Accessibility: Wi-Fi is also available for use in the campus parking lots.   |
| Tutoring Services                                     | Students improve their self-confidence and increase their chances of excelling in their courses when they utilize their college/university academic support services. The following tutoring services are available to AMSC students:  |
|   | ❖ The AMSC Writing Center is open year-round to support students, staff, and faculty at AMSC. It offers virtual and in-person tutoring for various writing projects, assists at any stage of the writing process, and increases improvement in structure, use of sources, style, grammar, and more. The Writing Center is located in Building 100, Room 211. Students can walk in during hours of operation or schedule an appointment at <a href="https://calendly.com/amscwritingcenter/30min">https://calendly.com/amscwritingcenter/30min</a>  |
|   | ❖ Tutor.com is a virtual space for students to access writing tutors outside of AMSC faculty. Access tutor.com in Brightspace by logging into your course. Next, click the 'Free Tutoring' tab and choose Tutor.com from the dropdown options. Students are granted five (5) hours per semester, and registration is not required. Contact the Center for Student Success and Advising at (404) 756-5690 for assistance.   |
|   | ❖ TutorOcean is a tutorial for students enrolled in STEM courses such as Biology, Chemistry, Mathematics, and Computer Science. Access TutorOcean and sign up at <a href="https://atlm.tutorocean.com">https://atlm.tutorocean.com</a> .   |
| Americans with<br>Disabilities Act (ADA)<br>Statement | Atlanta Metropolitan College is committed to providing support for all students and making their college experience an enriching opportunity. In compliance with Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, The Department/Office of Counseling and Accessibility Services, located in the Student Services & Success Center, building 650-Suite 252, oversees the coordination of services for students with documented disabilities. The Coordinator of Disability Services collaborates with faculty and staff to offer provisions for reasonable accommodation to students who meet the requirements. |

| It is the policy and practice of AMSC to make all Web information accessible to students with disabilities. If you, as a student with a disability, have difficulty accessing any part of the course materials for this class, please notify the instructor immediately.   |
|--|
| Accommodation cannot be provided until a reasonable accommodation plan is in place. To the greatest extent possible, all college representatives shall observe confidentiality.  |
| nd The Office of Counseling and Accessibility Services operates under the Americans with Disabilities  |
| Act (ADA) laws in order to assist in leveling the playing field for students who have disabilities with those who do not.  |
| The amended ADA, otherwise known as ADAAAA defines "disability" as a physical or mental impairment that substantially limits one or more major life activities. If you feel that you have a disability or impairment that may limit your academic functioning, please contact Dr. Dorothy Williams, the Director of Counseling and Accessibility Services at 404-756-4016 or at  |
| https://www.atlm.edu/students/counseling-and-disability-services.aspx.   |
| The Coordinator of Counseling and Accessibility Services reviews all accommodation requests. In order to receive accommodation, the student's illness or disability must be verified in writing by a physician, psychiatrist, or some other health care provider or specialist. Students choosing to access disability support services should contact the Coordinator as soon as possible after acceptance to AMSC. Please be aware that late notifications may result in complications for establishing accommodation in a timely fashion.   |
| Withdrawal from a course is solely the responsibility of the student. Instructors will not initiate student withdrawals. A student who wishes to withdraw from a course MUST submit a completed Withdrawal Form (Schedule Reductions Form) to the Registrar's Office before mid-term in order to receive a grade of "W" for the course. A student who withdraws after the Midterm date receives a "WF" unless the Vice President for Academic Affairs determines that it is a hardship case, then a "W" will be recorded. The possibility that a student may fail the course will not be considered a hardship |
| An incomplete may be awarded at the instructor's discretion for non-academic reasons which prevent   |
| the student from completing the course requirements. The student must be passing the course at the time that the Incomplete is awarded and must sign an "Awarding of Incomplete" agreement. Unless otherwise stated, the incomplete should be removed by the end of the following semester; otherwise,   |
|  |

| Time Commitment               | To successfully complete this course it requires discipline, devoted time and commitment. A student must arrange his / her schedule to allow for the required time for this course. Expect to spend a minimum of seven (7) to ten (10) hours per week to thoroughly read each chapter and complete the required chapter assignments. Additional time most likely will be required to complete quizzes and exams.   |
|-------------------------------|--|
| Student Expectations          | <ul> <li>Students are expected to be fully invested and engaged in their learning. The following guidelines are included to facilitate your course success.</li> <li>Participate in this course by following the guidelines of this syllabus and any additional information the instructor provides by email, telephone, discussion forums, etc.</li> <li>Please speak with your instructor in advance if you have extenuating circumstances that prevent you from completing your assignments by the designated due dates. If a medical emergency occurs, you will need to provide a written medical / doctor's notice for the period in which you are unable to participate in class or complete any of the assignments (discussion, case studies, quizzes, exams, etc.). Without a medical / doctor's notice, all assignments missed will be scored as zero.</li> </ul> |
|                               | <ul> <li>Sign-in to Brightspace D2L and / or Courseware to complete assignments regularly.</li> <li>Read, study, and complete all assignments by the due dates.</li> <li>Monitor Brightspace D2L course calendar.</li> <li>Have access to a computer and the Internet. Make certain computer meets the technical requirements for computer course.</li> <li>Be courteous, polite and respectful to faculty, staff and fellow students.</li> <li>For online courses, the instructor will use Brightspace D2L email for all course related correspondence. Check <u>Brightspace D2L email</u> as well as <u>Ginger email daily</u> to stay abreast of what is going on in class.</li> </ul>  |
| Online Discussion<br>Protocol | <ul> <li>The purpose of the discussion forum is to have interactive online discussions with our class community about specific topics, assignments, or readings.</li> <li>Be constructive and positive. You can challenge ideas and course content yet avoid becoming negative online. When you disagree respectfully and politely, you stimulate and encourage great discussion.</li> <li>You are expected to conduct yourself in a mature, courteous, and mutually respectful manner.</li> <li>Always sign your name.</li> </ul>   |

| <ul> <li>Postings should be well written with proper punctuation, spelling and grammar. Avoid the use of all caps or multiple punctuation elements (!!!???). Postings should be a minimum of 3 – 4 sentences.</li> <li>Check postings for responses from others and respond in kind.</li> <li>Postings should be evenly distributed throughout the week. Avoid making only weekend postings.</li> <li>Encourage further discussion by building on current threads.</li> <li>The instructor may not respond to every post but will be monitoring each discussion. A response may be made to contribute to a discussion, clarify a situation or redirect the conversation.</li> </ul>   |
|---|
| Students are ultimately responsible for ensuring that the course(s) in which they enroll are included in the approved degree plan and program map for their program of study. Students <b>must</b> periodically check their enrollment status in this course during the semester. The student is responsible for determining changes, if any in enrollment status and taking necessary steps (e.g. pursuing reinstatement in this course) following those outlined in the AMSC catalog  |
| Abandoning a course should be avoided at all cost. Abandoning a course instead of following official drop procedures will result in a grade of —F at the end of the course. It is the student's responsibility to initiate and complete the withdrawal process.   |
| Only the epitome of professionalism is expected of each student. Cheating or the abetment of cheating is not tolerated.  Per page 91-93 of the 2019-2020 Atlanta Metropolitan State College Catalogue the Penalties for Academic Misconduct states:  • In cases where a student is found guilty of cheating or exhibiting academic misconduct involving an instructor-generated assignment or examination, the instructor may impose a penalty.  • Types of penalties may include, but are not limited to, the instructor assigning a grade of "F" for the assignment, the instructor not accepting the work, the student being assigned additional work, or the student receiving a grade reduction for the assignment.  • The maximum penalty the instructor may impose is a grade of "F" for the course. |
|   |

# **Class Cancellation**

Procedure regarding long-term emergency closure of the college (attendance policy): In the event of an emergency that forces the college to close for an extended period, students MUST contact the instructor of this class within 48 hours using the contact information (e.g., email address in BrightSpace/D2L) on the syllabus to obtain directions for continuing the course. The instructor will provide directions for the transmission and submission of course assignments and course assessments, including due dates.

The student is responsible for submitting valid, accurate contact information, including an active AMSC email address to the instructor by the end of the first week of the course. Students can obtain an Atlanta Metropolitan State College Student email address in the Academic Support Center on the third floor of the Library Building.

If the instructor for the course cannot be reached within the specified period (within 48 hours), the Dean of the School responsible for the course can be reached at the email address posted on the college's website

### Class Schedule

#### TENTATIVE SCHEDULE

Adjustments to the schedule and due date of some assignments are subject to change to accommodate other necessary course modifications.

# WEEK 1 (October 13th – October 19th)

Online Class Introductions

Assignments Due:

- Review Syllabus
- Order Class Materials
- Access Brightspace/D2L
- Syllabus Quiz
- Introduction/Discussion 1

Registration Drop/Add – October 13th – 16th, 2025

# WEEK 2 (October 20th – October 26th)

Read Chapters 1 in both textbooks

Assignment Due:

• Write a 1–2-page paper on a current controversial topic of your choice. The paper must be typed in 12 pt. Times New Roman font. Remember to give credit to original authors through citations/references.

Attendance Verification closes – October 22, 2025

### WEEK 3 (October 27th –November 2nd)

Read Chapter 2 - "Getting Started" From Critical Thinking to Argument Assignments Due:

- Discussion 2
- Letter to the Editor writing assignment. The paper must be typed in 12 pt.

Times New Roman font. Remember to give credit to original authors through citations/references.

### WEEK 4 (November 3rd – November 9th)

Read Chapter 3 from Critical Thinking to Argument – "Getting Deeper into Arguments" Read Chapter 2 from A More Beautiful Question

Assignments Due:

• Discussion 3

\*\*Midterm Grading Period, November 3<sup>rd</sup> - 6<sup>th</sup>. Grades due on November 11th\*\*

# WEEK 5 (November 10th – November 16th)

Read Chapter 4 from Critical Thinking to Argument – "Visual Rhetoric: Thinking About Images As Arguments"

Read Chapter 2 Conclusion from A More Beautiful Question

Assignments Due:

Discussion 4

# WEEK 6 (November 17th – November 23rd)

Read Chapter 5 from Critical Thinking to Argument – "Writing an Analysis of an Argument"

Read Chapter 3 from A More Beautiful Question

Assignments Due:

Discussion 5

\*\*\*Last day to withdraw without academic penalty – November 17th\*\*\*

# WEEK 7: (November 24th – November 30th)

PLO Assessment

Campus Closed for Thanksgiving Break – November 27<sup>th</sup> – 28<sup>th</sup>, 2025

# WEEK 8: (December 1st – December 7th)

Assignments Due:

Final Presentation Submissions

Remember to give credit to original authors through citations/references.

| Grading Scale         | Grading Scale: Grades are based on the total number of points  |
|-----------------------|--|
|                       | earned.  |
|                       | A = 900 - 1000 (90% - 100%)  |
|                       | B = 800 - 899 (80% - 89%)  |
|                       | C = 700 - 799 (70% - 79%)  |
|                       | D = 600 - 699 (60% - 69%)  |
|                       | F = 599 - below (59%  or below)  |
| Grade Distribution    | COURSE REQUIREMENTS (See D2L Schedule for Due Dates)   |
|                       |  |
|                       | ASSIGNMENT, TOTAL POINTS, and %  |
|                       | 1. Online Education Readiness Assessment (50 points, 5%)   |
|                       | 2. Syllabus Quiz (50 points, 5%)   |
|                       | 3. Chapter 1 Assignment (100 points, 10%)  |
|                       | 4. Letter to the Editor (100 points, 10%)  |
|                       | 5. Advertisement Image Assignment (100 points, 10%)  |
|                       | 6. Film Analysis on the Great Debaters (100 points, 10%)   |
|                       | 7. PLO Assessment (25 points, 2.5%)  |
|                       | 8. Thinking Critically Authoritative Testimony (25 points, 2.5%)   |
|                       | 9. Discussion Posts & Participation (Attendance) (150 points, 15%)   |
|                       | 10. Final Presentation (300 points, 30%)   |
| Grade Appeals and     | Please follow the Grade Appeals Process outlined in the AMSC Student Catalog, Pages 61/62.   |
| Student Complaint     |  |
| Policy and Process    | You can also refer to the Grade Appeal brochure at:  |
|                       | https://www.atlm.edu/downloads/advisement/CAAS%20Grade%20Appeal%20Brochure.pdf   |
|                       | The position of the position o |
|                       | For student complaint policy and process, refer to AMSC student catalog pages 51/52.   |
| Frequently Asked      | of student complaint policy and process, refer to thirds student causing pages 31732.  |
| Questions and Helpful |  |
| Links                 |  |
| I need:               | LINK   |
| necu.                 |  |
| Wil ( D : 1)          | Brightspace(D2L) is the virtual space where students access their online courses and some Face2Face  |
| What is Brightspace   | class resources, quizzes, assignments, etc.  |
| (D2L) and how can I   | TY DILL (DOY) 6 14 // d  |
| access it?            | You can access Brightspace (D2L) from <a href="https://atlm.view.usg.edu/">https://atlm.view.usg.edu/</a>  |
|                       |  |

|  | You can also access Brightspace (D2L) from the College's webpage and click on Brightspace (D2L) on top.   |
|--|---|
| Who is my Advisor? Where can I receive Advisement and Tutoring assistance? | Center for Academic Advising and Success (CAAS)   |
| taking a quiz or turning in  | https://d2lhelp.view.usg.edu/ You can reach the GaView Helpdesk 24/7/365 days at 18557724423 If you are unable to submit a quiz or assignment or face a technical glitch, please contact the University System of Georgia's GaView Helpdesk at 1855 772 4423. The Helpdesk is open 24/7 all 365 days. If your issue cannot be resolved right away, the Helpdesk will issue a ticket to your Atlm Ginger email address. That ticket needs to be forwarded to your instructor to prove that you faced a technical issue that forced you to miss a deadline. |
| Respondus Lockdown   | If you are unable to download Respondus to your computer, please email the Office of Testing at <a href="mailto:Testing@atlm.edu">Testing@atlm.edu</a> at least 24 hours in advance requesting a testing appointment at the Testing Lab. For Respondus issues, please contact <a href="https://web.respondus.com/contact/">https://web.respondus.com/contact/</a> .   |
| Where do I go for ADA<br>Accommodations                                    | https://www.atlm.edu/students/counseling-and-disability-services.aspx   |
| go?  | Fill out and submit the Student Complaint form  |
| I have an issue with my grade. How may I appeal my grade.                  | Read the brochure and follow the instructions to appeal your grade.   |
| How do I Withdraw from a Course  | Follow the Course Withdrawal Process here   |
| I have a Hardship. How<br>do I do a Hardship<br>Withdrawal?                | Follow the Hardship Withdrawal Process <u>here</u>  |
| To Know the Campus<br>Carry/HB 280 Policy                                  | House Bill 280 Guidelines   |
| Disclaimer   | Information contained in this syllabus and schedule was, to the best knowledge of the instructor, considered correct and complete when distributed for use at the beginning of the semester. This   |

|                                  | syllabus should be considered only a guide for instructor and students, not a formal contract between Atlanta Metropolitan State College and any student. The instructor reserves the right, acting within the policies and procedures of AMSC, to make changes in course content or instructional techniques. |
|----------------------------------|--|
| Other Important<br>Announcements | **Advisement & Registration for Spring 2026 Begins October 13th, 2025**  |