

Course Syllabus

ATLANTA METROPOLITAN STATE COLLEGE

School of Arts and Sciences

**Introduction to Sociology SOCI1101 201
CRN#80308**

Fall 2025

This is a Core IMPACTS course that is part of the Social Sciences area

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content and will support students' broad academic and career goals.

	Instructor Information	Name: Michelle Geisert
	Office location:	S139
	Office telephone:	404-756-4711
	Email Address	mgeisert@atlm.edu
	Office Hours:	

	In Person:	Monday 12:30 pm-4:30 pm
	Online	UW 6:00-8:00 pm Teams Link https://teams.microsoft.com/l/meetup-join/19%3ameeting_MTUxYjU4YmUtYjU2Yi00NjllLTg0ZWItNzBkODAxNTJlNzdf7-4a91-b380-6ec16e70b3b5%22%2c%22Oid%22%3a%228e60d078-cca7-4c52-8 T 6:00-8:00 pm online Writing Center
	By Appointment	Office hour disclaimer: If you are not able to meet with the instructor during office h availability.
	Course Information	
	Pre-requisites	
	Credit Hours	3
	Catalog Description	This course surveys the discipline of sociology and its means of explaining patterns found in include: marriage and family relationships, class and race relations, deviant social behaviors,
	Orienting Questions	How do I understand human experiences and connections?

	Course Start and End Date	9/8-12/6
	Career-Ready Competencies	• Intercultural Competence • Perspective-Taking • Persuasion
	Course Textbook	Achieve for Sociology 3e OpenStax by MacMillan Publishing -this is a D available the first day of class.
	Required Resources Recommended Resources	Textbook, Macmillan Achieve Access, Computer NA
	Accessing Assignments	D2L Assignments: Click on Assessments then Discussions and Assignments. Then the Calendar. Achieve Assignments: Click on Macmillan Course under Content Browser, Macm at the top left of the page. This will load the e-book and the assignments. Assign chapter.
	Core IMPACTS Learning Outcomes	Students will effectively analyze the complexity of human behavior, and how historical, eco change
	Program Learning objectives	NA

Course Learning Objectives	I: Demonstrate a perspective on social behavior b A: Describe the process o Explain the means by which individuals, groups, and ins 1. Learning Object 2. Compare and contrast the social and cultural behavior a. Contrast the different ways in which people define, think, feel - thus, B: Evaluate social sci Explain how the scientific method is used to study the components that 1. Learning Object a. Identify how sociological data enter in C: Describe global p Demonstrate critical thinking skills by an 1. Learning Object a. Identify fundamental patterns of conflict that are present in social life or b. Identify the underlying cause of g
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	Important Dates	Holidays	Attendance Verification (No Show Date)	Last Day to Reinstate	Midterm Period	Last Day Without Penalty
		Sept 1 Nov 27-28	September 18	September 22	October 11 - 16 We do not have a midterm exam in this class.	October 16
	Course Delivery Method	Online				
	Email Preference	<i>D2L email preferred in all courses</i>				
	Online Courses	Please use the internal course e-mail for general correspondence. I provide my external e-mail for questions, accept assignments, or discuss grades via external e-mail so please use it for those purposes only.				
	On Campus Courses	Please use Brightspace (D2L) email first and then ATLM Ginger Email for communication.				

	Email Response Time	Unless you are notified otherwise, I will strive to respond to all student questions and during the weekend.
	Attendance:	Attendance is required at Atlanta Metropolitan State College. Students may view their attendance "Attendance" from the "Assessments" menu at the top. It is the responsibility of each student need to be brought to the attention of the instructor as soon as they are discovered.
	Online Attendance and Participation Policy	Being "Present" in class is determined by the student's active attendance and participation in virtual class, submission of an assignment, group projects, completion of an exam or quiz and
	Conduct:	Refer to AMSC College Catalog, page 54
	Late Policy:	Quizzes and some assignments may be made up for documented emergencies. Discu
	Enrollment Status:	Students are ultimately responsible for ensuring that the course(s) in which they enroll are in of study. Students must periodically check their enrollment status in this course during the se enrollment status and taking necessary steps (e.g., pursuing re-instatement in this course) fol

	Attendance Verification (No Show)/Reinstatement	Atlanta Metropolitan State College has a "No-Show" Reporting (Attendance Verification) procedure. Financial Aid recipients at Atlanta Metropolitan State College may become ineligible for financial aid if they do not complete Mandatory Attendance Assignments for an enrolled course). Students who do not complete Mandatory Attendance Assignments will not be eligible for financial aid award. The Registrar's Office will notify the students and faculty when the Attendance Verification procedure will enable Atlanta Metropolitan State College to issue financial aid to students (thereby eliminating liability for both the College and the student). Students who are dropped from a course must obtain the approval of the instructor in order to be reinstated. Once approved, the student will be reinstated to the course. The Registrar will notify students when course reinstatement process has been completed. The student can demonstrate compelling reason (s) that have prevented attendance and the student can catch up in the class OR The instructor made an error, and the student was dropped from the class.
	Computer Hardware & Software Requirements:	One of the challenges many encounter with enrolling in and completing an online course is the lack of adequate computer hardware. Different institutions, and even different courses within the same institution, have different computer system requirements to determine its compatibility with the online course you have selected.

Minimum Hardware Recommendations to take courses:

D2L System Requirement

Internet Connection:

- Ethernet Network Capability required
- Wireless Network Capability required

Operating System Requirements

- PC:
 - Compatible Operating System:
 - Web Browser: Firefox, Chrome
- Mac:
 - Compatible Operating System:
 - Web Browser: Firefox, Chrome, Safari

Hardware requirements:

Minimum Technical Specifications for Hardware:

- A processor of 2GHz or faster
- 4GB RAM or greater
- 500 GB of Hard Drive space
- Monitor and video card with a minimum resolution of 1024x768
- Keyboard and mouse

Minimum Technical Specifications for Computer Peripherals:

- Speakers
- Headphones
- Microphone
- Webcam

Software requirements:

Browser Requirements/Supported Browsers

Compatible Browsers:

- [Apple Safari](https://support.apple.com/downloads/safari) - <https://support.apple.com/downloads/safari> (Mac)
- [Google Chrome](https://www.google.com/chrome/) - <https://www.google.com/chrome/> (Mac or PC)
- [Mozilla Firefox](https://www.mozilla.org/en-US/firefox/new/) - <https://www.mozilla.org/en-US/firefox/new/> (Mac or PC)

Application Software

- Microsoft Office 2016 (Word, Excel, PowerPoint) (Mac or PC)
- [Adobe Reader](https://get.adobe.com/reader/) - <https://get.adobe.com/reader/>

Plug-ins

- [Java](https://www.java.com/en/download/) - <https://www.java.com/en/download/>
- [Adobe Flash Player](https://get.adobe.com/flashplayer/) - <https://get.adobe.com/flashplayer/>
- [Windows Media Player](https://www.microsoft.com/en-us/download/detail) - <https://www.microsoft.com/en-us/download/detail>
- [Apple QuickTime](https://support.apple.com/downloads/%2523quicktime) - <https://support.apple.com/downloads/%2523quicktime>
- [Microsoft Silverlight](https://www.microsoft.com/getsilverlight/Get-Started) - <https://www.microsoft.com/getsilverlight/Get-Started>

Accessibility: Wi-Fi is also available for use in the campus parking lots.

Tutoring Services	Students improve their self-confidence and increase their chances of excelling in their course. The following tutoring services are available to AMSC students: ❖ The AMSC Writing Center is open year-round to support students, staff, and faculty at all projects, assists at any stage of the writing process, and increases improvement in structure, in Building 100, Room 211. Students can walk in during hours of operation or schedule an appointment. ❖ Tutor.com is a virtual space for students to access writing tutors outside of AMSC faculty. Click the 'Free Tutoring' tab and choose Tutor.com from the dropdown options. Students are encouraged to contact the Center for Student Success and Advising at (404) 756-5690 for assistance. ❖ TutorOcean is a tutorial for students enrolled in STEM courses such as Biology, Chemistry, and Physics. Sign up at https://atlm.tutorocean.com.
Americans with Disabilities Act (ADA) Statement	Atlanta Metropolitan College is committed to providing support for all students and making accommodations. Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, require that services, located in the Student Services & Success Center, building 650-Suite 252, oversee the coordination of Disability Services. The Coordinator of Disability Services collaborates with faculty and staff to offer provisions and accommodations that meet the requirements of the law. It is the policy and practice of AMSC to make all Web information accessible to students. If you are accessing any part of the course materials for this class, please notify the instructor immediately. Accommodation cannot be provided until a reasonable accommodation plan is in place. To ensure confidentiality.
Office of Counseling and Accessibility Services	The Office of Counseling and Accessibility Services operates under the Americans with Disabilities Act for students who have disabilities with those who do not. The amended ADA, otherwise known as ADAAA defines "disability" as a physical or mental impairment that substantially limits one or more major life activities. If you feel that you have a disability or impairment that may limit your academic performance, contact the Office of Counseling and Accessibility Services at 404-756-4016 or at https://www.atlm.edu/students/counseling-and-disability-services.aspx. The Coordinator of Counseling and Accessibility Services reviews all accommodation requests. A disability must be verified in writing by a physician, psychiatrist, or some other health care professional. All requests for accommodations should contact the Coordinator as soon as possible after acceptance to AMSC. Please contact the Coordinator for more information on establishing accommodation in a timely fashion.
Withdrawal	Withdrawal from a course is solely the responsibility of the student. Instructors will not accept a student's request to withdraw from a course MUST submit a completed Withdrawal Form (Schedule Reductions Form) to the Registrar to be removed from the course. A student who withdraws after the Midterm date receives a "WF" unless the Vice President of Academic Affairs approves a withdrawal before the Midterm date. The possibility that a student may fail the course will not be considered a hardship.

	Incomplete Grade Policy	An incomplete may be awarded at the instructor's discretion for non-academic reasons which student must be passing the course at the time that the Incomplete is awarded and must sign a incomplete should be removed by the end of the following semester; otherwise, the instructor
	Time Commitment	To successfully complete this course it requires discipline, devoted time and commitment. A for this course. Expect to spend a minimum of seven (7) to ten (10) hours per week to thorough Additional time most likely will be required to complete quizzes and exams.
	Student Expectations	Students are expected to be fully invested and engaged in their learning. The following guidelines • Participate in this course by following the guidelines of this syllabus and any discussion forums, etc. • Please speak with your instructor in advance if you have extenuating circumstances designated due dates. If a medical emergency occurs, you will need to provide notice, all assignments missed will be scored as zero. • Sign-in to Brightspace D2L and / or Courseware to complete assignments regularly • Read, study, and complete all assignments by the due dates. • Monitor Brightspace D2L course calendar. • Have access to a computer and the Internet. Make certain computer meets the • Be courteous, polite and respectful to faculty, staff and fellow students. For online courses, the instructor will use Brightspace D2L email for all course related correspondence daily to stay abreast of what is going on in class. Hello, here is an Easter Egg, please email credit. Shhhh, do not tell anyone.

	Online Discussion Protocol	• The purpose of the discussion forum is to have interactive online discussions on assigned readings. • Be constructive and positive. You can challenge ideas and course content yet respectfully, you stimulate and encourage great discussion. • You are expected to conduct yourself in a mature, courteous, and mutually respectful manner. • Always sign your name. • Postings should be well written with proper punctuation, spelling and grammar. Postings should be a minimum of 3 – 4 sentences. • Check postings for responses from others and respond in kind. • Postings should be evenly distributed throughout the week. Avoid making one large posting at the end of the week. • Encourage further discussion by building on current threads. The instructor may not respond to every post but will be monitoring each discussion. A response may be made to redirect the conversation
	Degree Relevance and Enrollment Status	Students are ultimately responsible for ensuring that the course(s) in which they enroll are in line with their degree of study. Students must periodically check their enrollment status in this course during the semester. If a student's enrollment status is not in good standing, the student should check their enrollment status and taking necessary steps (e.g. pursuing re-instatement in this course) following the instructions provided.
	Abandoning a Course	Abandoning a course should be avoided at all cost. Abandoning a course instead of following the withdrawal process is not an option. It is the student's responsibility to initiate and complete the withdrawal process.
	Academic Honesty	Only the epitome of professionalism is expected of each student. Cheating or the abetment of cheating is strictly prohibited. Per page 91-93 of the 2019-2020 Atlanta Metropolitan State College Catalogue the Penalties for Academic Dishonesty are as follows: • In cases where a student is found guilty of cheating or exhibiting academic dishonesty during an examination, the instructor may impose a penalty. • Types of penalties may include, but are not limited to, the instructor assigning additional work, the student being assigned additional work, or the student receiving a failing grade. The maximum penalty the instructor may impose is a grade of "F" for the course.

Class Cancellation	Procedure regarding long-term emergency closure of the college (attendance policy): In the event of a long-term emergency closure of the college, students MUST contact the instructor of this class within 48 hours using the contact information provided in the syllabus to obtain directions for continuing the course. The instructor will provide directions for the transfer of assignments and assessments, including due dates. The student is responsible for submitting valid, accurate contact information, including an alternate email address, at the beginning of the course. Students can obtain an Atlanta Metropolitan State College Student email address at the Student Center Building. If the instructor for the course cannot be reached within the specified period (within 48 hours), students should contact the college at the email address posted on the college's website.
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***Assignments are open at the beginning of the semester and close at 11:59 pm on the respective dates.**

Week 1

Orientation to Achieve due 9/9

Syllabus Quiz Assignment due 9/10

Introduction Survey due 9/12

Introductions due 9/13

Module 1

Chapter 1: An Introduction to Sociology

Chapter 2: Sociological Research

Chapter 3: Culture

RJ1 due 9/14

D1 due 9/15

Chapter LC 1-3 due 9/16

Chapter Quizzes 1-3 due 9/17

Module 2

Chapter 4: Society and Social Interaction

Chapter 5: Socialization

Chapter 6: Groups and Organizations

Video 1-Bandura and dolls due 9/21

Tutor 1 due 9/25

Video 2 Groups due 9/26

RJ2 due 9/27

D2 due 9/28

Chapter 4-6 LC due 9/29

Chapter Quizzes Chapters 4-6 due 9/30

Module 3

Chapter 7: Deviance, Crime, and Social Control

Chapter 8: Media and Technology

Chapter 9: Social Stratification in the United States

Video 3- Marijuana due 10/4

Video 4 Screen time-due 10/7

RJ3 due 10/11

D3 due 10/12

Chapters 7-9 LC due 10/13

Chapters 7-9 Quizzes due 10/14

Module 4

Chapter 10: Global Inequality

Chapter 11: Race and Ethnicity

Chapter 12: Gender, Sex, and Sexuality

Checkpoint #1 due 10/17

Video 5-Prejudice due 10/18

Video 6 – Gender due 10/21

D4 due 10/25

Chapters 10-12 LC due 10/26

Chapters 10-12 Quizzes due 10/27

Module 5

Chapter 13: Aging and the Elderly

Chapter 14: Relationships, Marriage and Family

Chapter 15: Religion

Video 7 – Alzheimers due 10/31

Tutor 2 due 11/2

Video 8 - Happiness due 11/3

D5 due 11/4

Chapters 13-15LC due 11/5

Chapters 13-15 Quizzes due 11/6

Module 6

Chapter 16: Education

Chapter 17 Learning Curve: Government and Politics

Chapter 18: Work and the Economy

Checkpoint #2 due 11/9

Video 9: Education due 11/10

RJ6 due 11/16

D6 due 11/17

Chapters 16-18 LC due 11/18

Chapters 16-18 Quizzes due 11/18

	Module 7 Chapter 19: Health and Medicine Chapter 20: Population, Urbanization, and the Environment Chapter 21 Learning Curve: Social Movements and Social Change Video 10: Stress due 11/21 Video 11: Me, too due 11/25 RJ7 due 12/4 Chapters 19-21 LC due 12/5 Chapter 19-21 Quizzes due 12/6
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Grade Evaluation

	Points	Assignment	
Learning Curve Assignments	21 x 10 = 210		
Tests/Quizzes	21 x 20 = 420	Quizzes Chapter 1 - 21	
Discussions	6 x 10 = 60		
Other Online Assignments	210	Orientation Assignment Syllabus Quiz Introduction Survey Introductions Checkpoint 1 Checkpoint 2 Tutor 1 Tutor 2 Video Assignments Group project	10 20 20 20 10 10 10 10 100 25
Reflection Journals	70		
Attendance	5		
Total	1000		
Extra Credit	35 pts	See extra credit opportunities under announcements	Dec 6

Achieve assignments graded immediately, other assignments graded within a week.

100% - 90% of maximum points awarded = **A**

89% - 80% of maximum points awarded = **B**

79% - 70% of maximum points awarded = **C**

69% - 60% of maximum points awarded = **D**

Below 60% of maximum points awarded = **F**

		Normal Curve
		Please follow the Grade Appeals Process outlined in the AMSC Student Catalog, Pages 61/62. You can also refer to the Grade Appeal brochure at: https://www.atlm.edu/downloads/advising/grade_appeal_brochure.pdf For student complaint policy and process, refer to AMSC student catalog pages 51/52.
		Statement on Artificial Intelligence (AI) Usage for Assignments: Honesty and Integrity Any material that is generated by any artificial intelligence (AI) program such as ChatGPT, etc. is not allowed. You are not authorized to use intelligence software, computer application or tool to complete any stage or phase of work for this class. This includes gathering information, writing, etc. Its use for this course will be considered plagiarism – academically dishonest. Plagiarism and academic misconduct will not be tolerated. While AI may have its place in society, its use in this course is not allowed. BE ADVISED: I will be aggressively utilizing AI detection tools to monitor this. This includes writing assignments (discussions, papers, projects, exams, quizzes, etc.) as your work. Any work submitted that is found to be AI-generated will result in a grade of zero. The goal of you developing creative, original, and critical thinking skills. I will not tolerate AI-generated work.
		LINK
		Brightspace(D2L) is the virtual space where students access their online courses and some faculty. You can access Brightspace (D2L) from https://atlm.view.usg.edu/ You can also access Brightspace (D2L) from the College's webpage and click on Brightspace.
		Center for Academic Advising and Success (CAAS)

		https://d2lhelp.view.usg.edu/ You can reach the GaView Helpdesk 24/7/365 days at 185577 If you are unable to submit a quiz or assignment or face a technical glitch, please contact the 4423. The Helpdesk is open 24/7 all 365 days. If your issue cannot be resolved right away, please email the address. That ticket needs to be forwarded to your instructor to prove that you faced a technical issue.
		If you are unable to download Respondus to your computer, please email the Office of Testing at 4423 for a testing appointment at the Testing Lab. For Respondus issues, please contact https://web.respondus.com/contact/.
		https://www.atlm.edu/students/counseling-and-disability-services.aspx
		Fill out and submit the Student Complaint form
		Read the brochure and follow the instructions to appeal your grade.
		Follow the Course Withdrawal Process here
		Follow the Hardship Withdrawal Process here
		House Bill 280 Guidelines
		<i>Information contained in this syllabus and schedule was, to the best knowledge of the instructor, accurate at the beginning of the semester. This syllabus should be considered only a guide for instructor and student use. The College and any student. The instructor reserves the right, acting within the policies and procedures of the College, to make changes to the syllabus and schedule at any time.</i>