Course Syllabus

ATLANTA METROPOLITAN STATE COLLEGE

School of Arts and Sciences

Introduction to Sociology SOCI1101 101 CRN#80245

Fall 2025

This is a Core IMPACTS course that is part of the Social Sciences area

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content and will support students' broad academic and career goals.

Instructor Information	Name: Michelle Geisert
Office location:	**S139**
Office telephone:	**404-756-4711**
Email Address	**mgeisert@atlm.edu**
Office Hours:	

	• In Person:	Monday 12:30 pm-4:30 pm
	• Online	UW 6:00-8:00 pm Teams Link https://teams.microsoft.com/l/meetup-join/19%3ameeting_MTUxYjU4YmUtYjU2Yi00NjllLTg0ZWItNzBkODAxNTJlNz fdf7-4a91-b380-6ec16e70b3b5%22%2c%22Oid%22%3a%228e60d078-cca7-4c52-8 T 6:00-8:00 pm online Writing Center
	• By Appointment	Office hour disclaimer: If you are not able to meet with the instructor during office h availability.
Course Information		
	Pre-requisites	
	Credit Hours	3
	Catalog Description	This course surveys the discipline of sociology and its means of explaining patterns found in include: marriage and family relationships, class and race relations, deviant social behaviors,
	Orienting Questions	How do I understand human experiences and connections?

Course Start and End Date	8/17-12/6	
Career-Ready Competencies	• Intercultural Competence • Perspective-Taking • Persuasion	
Course Textbook	Achieve for Sociology 3e OpenStax by MacMillan Publishing -this is a D available the first day of class.	
Required Resources Recommended Resources	Textbook, Macmillan Achieve Access, Computer NA	
Accessing Assignments	D2L Assignments: Click on Assessments then Discussions and Assignments. The the Calendar. Achieve Assignments: Click on Macmillan Course under Content Browser, Macm at the top left of the page. This will load the e-book and the assignments. Assignm chapter.	
Core IMPACTS Learning Outcomes	Students will effectively analyze the complexity of human behavior, and how historical, eco change	
Program Learning objectives	NA	

Course Learning Objectives	I: Demonstrate a perspective on social behavior b
	A: Describe the process o
	Explain the means by which individuals, groups, and ins
	1. Learning Object
	2.
	Compare and contrast the social and cultural behavic
	a. Contrast the different ways in which people define, think, feel - thus,
	B: **Evaluate social sci**
	Explain how the scientific method is used to study the components that
	1. Learning Object
	a. Identify how sociological data enter in
	C: Describe global p
	Demonstrate critical thinking skills by an
	1. Learning Object
	a. Identify fundamental patterns of conflict that are present in social life or
	b. Identify the underlying cause of g

Important Dates	Holidays	Attendance Verification (No Show Date)	Last Day to Reinstate	Midterm	Last Da Withdra Without
	Sept 1 Nov 27-28	Aug 27	Sept 2	Oct 4-9 We do not have a midterm exam in this class.	Oct 20

Course Delivery Method	Face to face and online
Email Preference	*D2L email preferred in all courses*
Online Courses	Please use the internal course e-mail for general correspondence. I provide my exterr questions, accept assignments, or discuss grades via external e-mail so please use it f
On Campus Courses	Please use Brightspace (D2L) email first and then ATLM Ginger Email for communi

Email Response Time	Unless you are notified otherwise, I will strive to respond to all student questions and during the weekend.	
Attendance:	Attendance is required at Atlanta Metropolitan State College. Students may view their attend "Attendance" from the "Assessments" menu at the top. It is the responsibility of each studen need to be brought to the attention of the instructor as soon as they are discovered.	
Online Attendance and Participation Policy	Being "Present" in class is determined by the student's active attendance and participation in virtual class, submission of an assignment, group projects, completion of an exam or quiz an	
Conduct:	Refer to AMSC College Catalog, page 54	
Late Policy:	Quizzes and some assignments may be made up for documented emergencies. Discu	
Enrollment Status:	Students are ultimately responsible for ensuring that the course(s) in which they enroll are in of study. Students must periodically check their enrollment status in this course during the se enrollment status and taking necessary steps (e.g., pursuing re-instatement in this course) fol	

	Attendance Verification (No Show)/Reinstatement	Atlanta Metropolitan State College has a "No-Show" Reporting (Attendance Verifica regulations. Financial Aid recipients at Atlanta Metropolitan State College may beco enrolled course). Students who do not complete Mandatory Attendance Assignments aid award. The Registrar's Office will notify the students and faculty when the Atten Show" Reporting (Attendance Verification) procedure will enable Atlanta Metropolit issued to students (thereby eliminating liability for both the College and the student). approval of the instructor in order to be reinstated. Once approved, the student will c Registrar will notify students when course reinstatement process has been completed. The student can demonstrate compelling reason (s) that have prevented attendance ar student can catch up in the class OR The instructor made an error, and the student wa
	Computer Hardware & Software Requirements:	One of the challenges many encounter with enrolling in and completing an online course is t hardware. Different institutions, and even different courses within the same institution, have systems to determine its compatibility with the online course you have selected.

| **Minimum Hardware Recommendations to take courses:** | D2L System Requirement
Internet Connection:
· Ethernet Network Capability required
· Wireless Network Capability required
Operating System Requirements
PC:
Compatible Operating System:
Web Browser: Firefox, Chrome
Mac:
Compatible Operating System:
Web Browser: Firefox, Chrome, Safari
Hardware requirements:
Minimum Technical Specifications for Hardware:
A processor of 2GHz or faster
4GB RAM or greater
500 GB of Hard Drive space
Monitor and video card with a minimum resolution of 1024x768
Keyboard and mouse
Minimum Technical Specifications for Computer Peripherals:
Speakers
Headphones
Microphone
Webcam
Software requirements:
Browser Requirements/Supported Browsers
Compatible Browsers:
Apple Safari - https://support.apple.com/downloads/safari (Mac)
Google Chrome - https://www.google.com/chrome/ (Mac or PC)
Mozilla Firefox - https://www.mozilla.org/en-US/firefox/new/ (Mac or PC)
Application Software
Microsoft Office 2016 (Word, Excel, PowerPoint) (Mac or PC)
Adobe Reader - https://get.adobe.com/reader/
Plug-ins
Java - https://www.java.com/en/download/ Adobe Flash Player - https://get.adobe.com/flashplayer/ Windows Media Player - https://www.microsoft.com/en-us/download/detail Apple QuickTime - https://support.apple.com/downloads/%2523quicktime Microsoft Silverlight - https://www.microsoft.com/getsilverlight/Get-Started **Accessibility:** Wi-Fi is also available for use in the campus parking lots. |

Tutoring Services	Students improve their self-confidence and increase their chances of excelling in their cours The following tutoring services are available to AMSC students: ❖ The AMSC Writing Center is open year-round to support students, staff, and faculty at A projects, assists at any stage of the writing process, and increases improvement in structure, u in Building 100, Room 211. Students can walk in during hours of operation or schedule an a ❖ Tutor.com is a virtual space for students to access writing tutors outside of AMSC faculty click the 'Free Tutoring' tab and choose Tutor.com from the dropdown options. Students are Contact the Center for Student Success and Advising at (404) 756-5690 for assistance. ❖ TutorOcean is a tutorial for students enrolled in STEM courses such as Biology, Chemistr up at https://atlm.tutorocean.com .	
Americans with Disabilities Act (ADA) Statement	Atlanta Metropolitan College is committed to providing support for all students and making Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 19 Services**,** located in the Student Services & Success Center, building 650-Suite 252,oversees The Coordinator of Disability Services collaborates with faculty and staff to offer provisions requirements. It is the policy and practice of AMSC to make all Web information accessible to students accessing any part of the course materials for this class, please notify the instructor immediat Accommodation cannot be provided until a reasonable accommodation plan is in place. T confidentiality.	
Office of Counseling and Accessibility Services	The Office of Counseling and Accessibility Services operates under the Americans with Disa for students who have disabilities with those who do not. The amended ADA, otherwise known as ADAAAA defines "disability" as a physical or mer activities. If you feel that you have a disability or impairment that may limit your academic Counseling and Accessibility Services at 404-756-4016 or at https://www.atlm.edu/students/counseling-and-disability-services.aspx. The Coordinator of Counseling and Accessibility Services reviews all accommodation reque disability must be verified in writing by a physician, psychiatrist, or some other health care p services should contact the Coordinator as soon as possible after acceptance to AMSC. Plea establishing accommodation in a timely fashion.	
Withdrawal	**Withdrawal from a course is solely the responsibility of the student.** Instructors will not course **MUST** submit a completed Withdrawal Form (Schedule Reductions Form) to the Reg the course. A student who withdraws after the Midterm date receives a "WF" unless the Vice President will be recorded. The possibility that a student may fail the course will not be considered a h	

	Incomplete Grade Policy	An incomplete may be awarded at the instructor's discretion for non-academic reasons which student must be passing the course at the time that the Incomplete is awarded and must sign incomplete should be removed by the end of the following semester; otherwise, the instructo
	Time Commitment	To successfully complete this course it requires discipline, devoted time and commitment. A for this course. Expect to spend a minimum of seven (7) to ten (10) hours per week to thorou Additional time most likely will be required to complete quizzes and exams.

	Student Expectations	Students are expected to be fully invested and engaged in their learning. The following guid
		
		• Participate in this course by following the guidelines of this syllabus and an
		  discussion forums, etc.
		
		• Please speak with your instructor **in advance** if you have extenuating circum
		  designated due dates. If a medical emergency occurs, you will need to provi
		  unable to participate in class or complete any of the assignments (discussion
		  notice, all assignments missed will be scored as zero.
		
		• Sign-in to Brightspace D2L and / or Courseware to complete assignments re
		
		• Read, study, and complete all assignments by the due dates.
		
		• Monitor Brightspace D2L course calendar.
		
		• Have access to a computer and the Internet. Make certain computer meets th
		
		• Be courteous, polite and respectful to faculty, staff and fellow students.
		
		For online courses, the instructor will use Brightspace D2L email for all course related corre **daily** to stay abreast of what is going on in class. Hello, here is an Easter Egg, please email credit. Shhhh, do not tell anyone.

	Online Discussion Protocol	• The purpose of the discussion forum is to have interactive online discussions readings.
		• Be constructive and positive. You can challenge ideas and course content ye politely, you stimulate and encourage great discussion.
		• You are expected to conduct yourself in a mature, courteous, and mutually r
		• Always sign your name.
		• Postings should be well written with proper punctuation, spelling and gramm Postings should be a minimum of 3 – 4 sentences.
		• Check postings for responses from others and respond in kind.
		• Postings should be evenly distributed throughout the week. Avoid making o
		• Encourage further discussion by building on current threads.
		The instructor may not respond to every post but will be monitoring each discussion. A resp redirect the conversation
	Degree Relevance and Enrollment Status	Students are ultimately responsible for ensuring that the course(s) in which they enroll are in of study. Students **must** periodically check their enrollment status in this course during the s enrollment status and taking necessary steps (e.g. pursuing re-instatement in this course) foll
	Abandoning a Course	Abandoning a course should be avoided at all cost. Abandoning a course instead of followin course. It is the student's responsibility to initiate and complete the withdrawal process.
	Academic Honesty	Only the epitome of professionalism is expected of each student. Cheating or the abetment o
		Per page 91-93 of the 2019-2020 Atlanta Metropolitan State College Catalogue the Penalties
		• In cases where a student is found guilty of cheating or exhibiting academic r examination, the instructor may impose a penalty.
		• Types of penalties may include, but are not limited to, the instructor assignir work, the student being assigned additional work, or the student receiving a
		The maximum penalty the instructor may impose is a grade of "F" for the course.

	Class Cancellation	Procedure regarding long-term emergency closure of the college (attendance policy): In the e period, students MUST contact the instructor of this class within 48 hours using the contact i obtain directions for continuing the course. The instructor will provide directions for the tra assessments, including due dates.

The student is responsible for submitting valid, accurate contact information, including an ac of the course. Students can obtain an Atlanta Metropolitan State College Student email addr Building.

If the instructor for the course cannot be reached within the specified period (within 48 hours the email address posted on the college's website. |

*Assignments are open at the beginning of the semester and close at 11:59 pm on the respec

Week 1

Orientation to Achieve due Aug 21

Syllabus Quiz Assignment due Aug 23

Introduction Survey due Aug 25

Introductions due Aug 27

Week 2 & 3

Chapter 1: An Introduction to Sociology

Chapter 2: Sociological Research

Chapter 3: Culture

D1 due Sept 5

3 LC Ch 1-3 due Sept 6

3 Quizzes Ch 1-3 due Sept7

Reflection Journal 1 due Sept 8

Week 4 & 5

Chapter 4: Society and Social Interaction

Chapter 5: Socialization

Chapter 6: Groups and Organizations

Video-Bandura and dolls due Sept 11

Video Groups due Sept 16

Checkpoint #1 due Sept 19 (in Achieve)

		D2 due Sept 19
		3 LC Ch 4-6 due Sept 20
		3 Quizzes Ch 4-6 due Sep 21
		Reflection Journal 2 due Sept 22
		Week 6 & 7
		Chapter 7: Deviance, Crime, and Social Control
		Chapter 8: Media and Technology
		Chapter 9: Social Stratification in the United States
		Video- Marijuana due Sept 24
		Tutor 1 due Sept 25
		Video- Screentime due Sept 30
		D3 due Oct 3
		3 LC Ch 7-9 due Oct 4
		3 Quizzes Ch 7-9 due Oct 5
		Reflection Journal 3 due Oct 6
		Week 8 & 9
		Chapter 10: Global Inequality
		Chapter 11: Race and Ethnicity
		Chapter 12: Gender, Sex, and Sexuality
		Video 5 Race and Prejudice due Oct 9
		Video 6 Gender due Oct 14
		Checkpoint #2 due Oct 15
		D4 due Oct 17

3 LC Ch 10-12 due Oct 18

3 Quizzes 4 Ch 10-12 due Oct 19

Reflection Journal 4 due Oct 20

Week 10 & 11

Chapter 13: Aging and the Elderly

Chapter 14: Relationships, Marriage and Family

Chapter 15: Religion

Video 7 Alzheimer's due Oct 22

Video 8 Happiness due Oct 25

Writing Tutor 2 due Oct 29

D5 due Oct 31

3 LC Ch 13-15 due Nov 1

3 Quizzes Ch 13-15 due Nov 2

Reflection Journal 5 due Nov 3

Week 12 & 13

Chapter 16: Education

Chapter 17: Government and Politics

Chapter 18: Work and the Economics

Video 9 Education due Nov 6

D6 due Nov 14

Video – Alzheimers due Nov 9

		3 LC Ch 16-18 due Nov 15
		3 Quizzes Ch 16-18 due Nov 16
		Reflection Journal 6 due Nov 17
		Week 14 & 15
		Chapter 19: Health and Medicine
		Chapter 20: Population, Urbanization, and the Environment
		Chapter 21: Social Movements and Social Change
		Video 10 Stress-due Nov 24
		Video 11 Me, Too -due Dec 1
		Reflection Journal 7 due Dec 2
		3 LC Ch 19-21 due Dec 4
		3 Quizzes Ch 19-21 due Dec 5

	Points	Assignment	
Learning Curve Assignments	21 x 10 = 210		
Tests/Quizzes	21 x 20 = 420	Quizzes Chapter 1 - 21	
Group Projects	50		
Other Online Assignments	250	Orientation Assignment	10
		Syllabus Quiz	20
		Introduction Survey	20
		Introductions	10
		Checkpoint 1	10
		Checkpoint 2	10
		Tutor 1	10
		Tutor 2	5
		Video Assignments	100
		Film analysis	50
		Movie and soc concepts	
		Deviance	5
		Gangubai Kathiawadi	
		Status Role Set	
Reflection Journals	70		
Total	1000		
Extra Credit	35 pts	See extra credit opportunities under announcements	Dec 6

Achieve assignments graded immediately, other assignments graded within a week.

100% - 90% of maximum points awarded = **A**

89% - 80% of maximum points awarded = **B**

79% - 70% of maximum points awarded = **C**

69% - 60% of maximum points awarded = **D**

Below 60% of maximum points awarded = **F**

		Normal Curve
		Please follow the Grade Appeals Process outlined in the AMSC Student Catalog, Pages 61/6

You can also refer to the Grade Appeal brochure at: https://www.atlm.edu/downloads/advise

For student complaint policy and process, refer to AMSC student catalog pages 51/52. |
| | | **Statement on Artificial Intelligence (AI) Usage for Assignments: Honesty and Integrity**

Any material that is generated by any artificial intelligence (AI) program such as
You are not authorized to use intelligence software, computer application or too
any stage or phase of work for this class. This includes gathering information, w
Its use for this course will be considered plagiarism – academically dishonest. Pl
academic misconduct will not be tolerated. While AI may have its place in societ
BE ADVISED: I will be aggressively utilizing AI detection tools to monitor this. Th
writing assignments (discussions, papers, projects, exams, quizzes, etc.) as your
Any work submitted that is found to be AI-generated will result in a grade of zer
the goal of you developing creative, original, and critical thinking skills. I will no |
| | | **LINK** |
| | | Brightspace(D2L) is the virtual space where students access their online courses and some F

You can access Brightspace (D2L) from https://atlm.view.usg.edu/

You can also access Brightspace (D2L) from the College's webpage and click on Brightspac |
| | | Center for Academic Advising and Success (CAAS) |

		https://d2lhelp.view.usg.edu/ You can reach the GaView Helpdesk 24/7/365 days at 185577 If you are unable to submit a quiz or assignment or face a technical glitch, please contact the 4423. The Helpdesk is open 24/7 all 365 days. If your issue cannot be resolved right away, address. That ticket needs to be forwarded to your instructor to prove that you faced a techni
		If you are unable to download Respondus to your computer, please email the Office of Testir testing appointment at the Testing Lab. For Respondus issues, please contact https://web.respondus.com/contact/.
		https://www.atlm.edu/students/counseling-and-disability-services.aspx
		Fill out and submit the Student Complaint form
		Read the brochure and follow the instructions to appeal your grade.
		Follow the Course Withdrawal Process **here**
		Follow the Hardship Withdrawal Process **here**
		House Bill 280 Guidelines
		Information contained in this syllabus and schedule was, to the best knowledge of the instruc beginning of the semester. This syllabus should be considered only a guide for instructor an College and any student. The instructor reserves the right, acting within the policies and pro techniques.