



Course Syllabus

[ATLANTA METROPOLITAN STATE COLLEGE](#)

[School of Arts and Sciences](#)

Introduction to Sociology SOCI1101 101 CRN#80241

Fall 2025

This is a Core IMPACTS course that is part of the Social Sciences area

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content and will support students' broad academic and career goals.

	Instructor Information	Name: Michelle Geisert
	Office location:	S139
	Office telephone:	404-756-4711
	Email Address	mgeisert@atlm.edu
	Office Hours:	
	• In Person:	Monday 12:30 pm-4:30 pm
	• Online	UW 6:00-8:00 pm Teams Link TBA T 6:00-8:00 pm online Writing Center
	• By Appointment	Office hour disclaimer: If you are not able to meet with the instructor during office hours, you may schedule an appointment based on instructor's availability.
	Course Information	

	Pre-requisites	
	Credit Hours	3
	Catalog Description	This course surveys the discipline of sociology and its means of explaining patterns found in social behavior incorporating a global perspective. Topics covered include: marriage and family relationships, class and race relations, deviant social behaviors, world population issues, and other modern global social problems.
	Orienting Questions	How do I understand human experiences and connections?
	Course Start and End Date	8/17-12/6
	Career-Ready Competencies	<ul style="list-style-type: none"> • Intercultural Competence • Perspective-Taking • Persuasion
	Course Textbook	Achieve for Sociology 3e OpenStax by MacMillan Publishing -this is a DAY1 Ready class so textbook included in tuition and available the first day of class.
	Required Resources Recommended Resources	Textbook, Macmillan Achieve Access, Computer NA
	Accessing Assignments	<p>D2L Assignments: Click on Assessments then Discussions and Assignments. These are also found under Content Browser in each module and the Calendar.</p> <p>Achieve Assignments: Click on Macmillan Course under Content Browser, Macmillan Course, Macmillan Course Tools Launch, then "Achieve" at the top left of the page. This will load the e-book and the assignments. Assignments are located in the Achieve Calendar and under each chapter.</p>
	Core IMPACTS Learning Outcomes	Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change
	Program Learning objectives	NA
	Course Learning Objectives	<p>I: Demonstrate a perspective on social behavior based on the scientific method.</p> <p>A: Describe the process of socialization</p> <p>Explain the means by which individuals, groups, and institutions create and maintain human society.</p> <ol style="list-style-type: none"> 1. Learning Objectives: 2. Compare and contrast the social and cultural behavior of people in different societies. <ol style="list-style-type: none"> a. Contrast the different ways in which people define, think, feel - thus, act - in their situations based on different demographics. <p>B: Evaluate social science data</p> <p>Explain how the scientific method is used to study the components that make up human society-individuals, groups, and institutions.</p> <ol style="list-style-type: none"> 1. Learning Objectives: a. Identify how sociological data enter in the public policy decisions. <p>C: Describe global problems</p> <p>Demonstrate critical thinking skills by analyzing sociological problems.</p> <ol style="list-style-type: none"> 1. Learning Objectives:

- a. Identify fundamental patterns of conflict that are present in social life on both the interpersonal level and among groups and nations.
- b. Identify the underlying cause of global social problems.

	Important Dates	Holidays	Attendance Verification (No Show Date)	Last Day to Reinstate	Midterm	Last Date to Withdraw Without Penalty	Last Day of Class	Final Exam Period
		Sept 1 Nov 27-28	Aug 27	Sept 2	Oct 4-9 We do not have a midterm exam in this class.	Oct 20	Dec 6	Dec 9-11 We do not have a final exam in this class.
	Course Delivery Method	Face to face and online						
	Email Preference	<i>D2L email preferred in all courses</i>						
	Online Courses	Please use the internal course e-mail for general correspondence. I provide my external e-mail address for emergencies only. I cannot answer questions, accept assignments, or discuss grades via external e-mail so please use it for emergencies only.						
	On Campus Courses	Please use Brightspace (D2L) email first and then ATLM Ginger Email for communication.						
	Email Response Time	Unless you are notified otherwise, I will strive to respond to all student questions and emails within 24 hours during the week and within 48 hours during the weekend.						
	Attendance:	Attendance is required at Atlanta Metropolitan State College. Students may view their attendance record by going to the Brightspace course page and clicking on "Attendance" from the "Assessments" menu at the top. It is the responsibility of each student to ensure that his or her recorded attendance is accurate. Any errors need to be brought to the attention of the instructor as soon as they are discovered.						
	Online Attendance and Participation Policy	Being "Present" in class is determined by the student's active attendance and participation in an "academically related activity" which includes actual presence in a virtual class, submission of an assignment, group projects, completion of an exam or quiz and discussion forum posting.						
	Conduct:	Refer to AMSC College Catalog, page 54						

	Late Policy:	Quizzes and some assignments may be made up for documented emergencies. Discussions may not be made up.
	Enrollment Status:	Students are ultimately responsible for ensuring that the course(s) in which they enroll are included in the approved degree plan and program map for their program of study. Students must periodically check their enrollment status in this course during the semester. The student is responsible for determining changes, if any, in enrollment status and taking necessary steps (e.g., pursuing re-instatement in this course) following those outlined in the AMSC catalog.
	Attendance Verification (No Show)/Reinstatement	<p>Atlanta Metropolitan State College has a "No-Show" Reporting (Attendance Verification) policy. This policy is to comply with Federal Financial Aid regulations. Financial Aid recipients at Atlanta Metropolitan State College may become ineligible for funds by not attending class session (per enrolled course). Students who do not complete Mandatory Attendance Assignments and attend class sessions are NOT entitled to keep their financial aid award. The Registrar's Office will notify the students and faculty when the Attendance Verification Period has opened. The established "No-Show" Reporting (Attendance Verification) procedure will enable Atlanta Metropolitan State College to adjust financial aid awards before funds are issued to students (thereby eliminating liability for both the College and the student). A student reported as non-attending a course must seek the approval of the instructor in order to be reinstated. Once approved, the student will complete the Reinstatement form and submit it. The Office of Registrar will notify students when course reinstatement process has been completed during Reinstatement Period.</p> <p>The student can demonstrate compelling reason (s) that have prevented attendance and the instructor believes that there is a strong probability that the student can catch up in the class OR The instructor made an error, and the student was in attendance prior to being dropped.</p>
	Computer Hardware & Software Requirements:	One of the challenges many encounter with enrolling in and completing an online course is the accessibility to the required and recommended software and hardware. Different institutions, and even different courses within the same institution, have varying technology requirements. Check your hardware and software systems to determine its compatibility with the online course you have selected.
	Minimum Hardware Recommendations to take courses:	<p>D2L System Requirement Internet Connection:</p> <ul style="list-style-type: none"> · Ethernet Network Capability required · Wireless Network Capability required <p>Operating System Requirements</p> <ul style="list-style-type: none"> • PC: <ul style="list-style-type: none"> • Compatible Operating System: • Web Browser: Firefox, Chrome • Mac: <ul style="list-style-type: none"> • Compatible Operating System: • Web Browser: Firefox, Chrome, Safari <p>Hardware requirements:</p> <p>Minimum Technical Specifications for Hardware:</p> <ul style="list-style-type: none"> • A processor of 2GHz or faster • 4GB RAM or greater • 500 GB of Hard Drive space • Monitor and video card with a minimum resolution of 1024x768 • Keyboard and mouse <p>Minimum Technical Specifications for Computer Peripherals:</p> <ul style="list-style-type: none"> • Speakers • Headphones • Microphone • Webcam <p>Software requirements: Browser Requirements/Supported Browsers</p> <p>Compatible Browsers:</p> <ul style="list-style-type: none"> • Apple Safari - https://support.apple.com/downloads/safari (Mac) • Google Chrome - https://www.google.com/chrome/ (Mac or PC) • Mozilla Firefox - https://www.mozilla.org/en-US/firefox/new/ (Mac or PC) <p>Application Software</p> <ul style="list-style-type: none"> • Microsoft Office 2016 (Word, Excel, PowerPoint) (Mac or PC) • Adobe Reader - https://get.adobe.com/reader/ <p>Plug-ins</p> <ul style="list-style-type: none"> • Java - https://www.java.com/en/download/ • Adobe Flash Player - https://get.adobe.com/flashplayer/ • Windows Media Player - https://www.microsoft.com/en-us/download/details.aspx?id=20426 • Apple QuickTime - https://support.apple.com/downloads/%2523quicktime • Microsoft Silverlight - https://www.microsoft.com/getsilverlight/Get-Started/Install/Default <p>Accessibility: Wi-Fi is also available for use in the campus parking lots.</p>

	Tutoring Services	<p>Students improve their self-confidence and increase their chances of excelling in their courses when they utilize their college/university academic support services. The following tutoring services are available to AMSC students:</p> <ul style="list-style-type: none"> ❖ The AMSC Writing Center is open year-round to support students, staff, and faculty at AMSC. It offers virtual and in-person tutoring for various writing projects, assists at any stage of the writing process, and increases improvement in structure, use of sources, style, grammar, and more. The Writing Center is located in Building 100, Room 211. Students can walk in during hours of operation or schedule an appointment at https://calendly.com/amscwritingcenter/30min ❖ Tutor.com is a virtual space for students to access writing tutors outside of AMSC faculty. Access tutor.com in Brightspace by logging into your course. Next, click the 'Free Tutoring' tab and choose Tutor.com from the dropdown options. Students are granted five (5) hours per semester, and registration is not required. Contact the Center for Student Success and Advising at (404) 756-5690 for assistance. ❖ TutorOcean is a tutorial for students enrolled in STEM courses such as Biology, Chemistry, Mathematics, and Computer Science. Access TutorOcean and sign up at https://atlm.tutorocean.com
	Americans with Disabilities Act (ADA) Statement	<p>Atlanta Metropolitan College is committed to providing support for all students and making their college experience an enriching opportunity. In compliance with Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, The Department/Office of Counseling and Accessibility Services, located in the Student Services & Success Center, building 650-Suite 252, oversees the coordination of services for students with documented disabilities. The Coordinator of Disability Services collaborates with faculty and staff to offer provisions for reasonable accommodation to students who meet the requirements.</p> <p>It is the policy and practice of AMSC to make all Web information accessible to students with disabilities. If you, as a student with a disability, have difficulty accessing any part of the course materials for this class, please notify the instructor immediately.</p> <p>Accommodation cannot be provided until a reasonable accommodation plan is in place. To the greatest extent possible, all college representatives shall observe confidentiality.</p>
	Office of Counseling and Accessibility Services	<p>The Office of Counseling and Accessibility Services operates under the Americans with Disabilities Act (ADA) laws in order to assist in leveling the playing field for students who have disabilities with those who do not.</p> <p>The amended ADA, otherwise known as ADAAA defines "disability" as a physical or mental impairment that substantially limits one or more major life activities. If you feel that you have a disability or impairment that may limit your academic functioning, please contact Dr. Dorothy Williams, the Director of Counseling and Accessibility Services at 404-756-4016 or at https://www.atlm.edu/students/counseling-and-disability-services.aspx.</p> <p>The Coordinator of Counseling and Accessibility Services reviews all accommodation requests. In order to receive accommodation, the student's illness or disability must be verified in writing by a physician, psychiatrist, or some other health care provider or specialist. Students choosing to access disability support services should contact the Coordinator as soon as possible after acceptance to AMSC. Please be aware that late notifications may result in complications for establishing accommodation in a timely fashion.</p>
	Withdrawal	<p>Withdrawal from a course is solely the responsibility of the student. Instructors will not initiate student withdrawals. A student who wishes to withdraw from a course MUST submit a completed Withdrawal Form (Schedule Reductions Form) to the Registrar's Office before mid-term in order to receive a grade of "W" for the course.</p> <p>A student who withdraws after the Midterm date receives a "WF" unless the Vice President for Academic Affairs determines that it is a hardship case, then a "W" will be recorded. The possibility that a student may fail the course will not be considered a hardship.</p>
	Incomplete Grade Policy	<p>An incomplete may be awarded at the instructor's discretion for non-academic reasons which prevent the student from completing the course requirements. The student must be passing the course at the time that the Incomplete is awarded and must sign an "Awarding of Incomplete" agreement. Unless otherwise stated, the incomplete should be removed by the end of the following semester; otherwise, the instructor will change the grade to an "F" grade.</p>
	Time Commitment	<p>To successfully complete this course it requires discipline, devoted time and commitment. A student must arrange his / her schedule to allow for the required time for this course. Expect to spend a minimum of seven (7) to ten (10) hours per week to thoroughly read each chapter and complete the required chapter assignments. Additional time most likely will be required to complete quizzes and exams.</p>
	Student Expectations	<p>Students are expected to be fully invested and engaged in their learning. The following guidelines are included to facilitate your course success.</p> <ul style="list-style-type: none"> • Participate in this course by following the guidelines of this syllabus and any additional information the instructor provides by email, telephone, discussion forums, etc. • Please speak with your instructor in advance if you have extenuating circumstances that prevent you from completing your assignments by the designated due dates. If a medical emergency occurs, you will need to provide a written medical / doctor's notice for the period in which you are unable to participate in class or complete any of the assignments (discussion, case studies, quizzes, exams, etc.). Without a medical / doctor's notice, all assignments missed will be scored as zero. • Sign-in to Brightspace D2L and / or Courseware to complete assignments regularly. • Read, study, and complete all assignments by the due dates. • Monitor Brightspace D2L course calendar. • Have access to a computer and the Internet. Make certain computer meets the technical requirements for computer course. • Be courteous, polite and respectful to faculty, staff and fellow students.

		For online courses, the instructor will use Brightspace D2L email for all course related correspondence. Check Brightspace D2L email as well as Ginger email daily to stay abreast of what is going on in class. Hello, here is an Easter Egg, please email a cute animal picture in D2L the first two weeks of class for extra credit. Shhhh, do not tell anyone.
	Online Discussion Protocol	<ul style="list-style-type: none"> • The purpose of the discussion forum is to have interactive online discussions with our class community about specific topics, assignments, or readings. • Be constructive and positive. You can challenge ideas and course content yet avoid becoming negative online. When you disagree respectfully and politely, you stimulate and encourage great discussion. • You are expected to conduct yourself in a mature, courteous, and mutually respectful manner. • Always sign your name. • Postings should be well written with proper punctuation, spelling and grammar. Avoid the use of all caps or multiple punctuation elements (!!!!!). Postings should be a minimum of 3 – 4 sentences. • Check postings for responses from others and respond in kind. • Postings should be evenly distributed throughout the week. Avoid making only weekend postings. • Encourage further discussion by building on current threads. <p>The instructor may not respond to every post but will be monitoring each discussion. A response may be made to contribute to a discussion, clarify a situation or redirect the conversation</p>
	Degree Relevance and Enrollment Status	Students are ultimately responsible for ensuring that the course(s) in which they enroll are included in the approved degree plan and program map for their program of study. Students must periodically check their enrollment status in this course during the semester. The student is responsible for determining changes, if any in enrollment status and taking necessary steps (e.g. pursuing re-instatement in this course) following those outlined in the AMSC catalog
	Abandoning a Course	Abandoning a course should be avoided at all cost. Abandoning a course instead of following official drop procedures will result in a grade of —F at the end of the course. It is the student's responsibility to initiate and complete the withdrawal process.
	Academic Honesty	<p>Only the epitome of professionalism is expected of each student. Cheating or the abetment of cheating is not tolerated.</p> <p>Per page 91-93 of the 2019-2020 Atlanta Metropolitan State College Catalogue the Penalties for Academic Misconduct states:</p> <ul style="list-style-type: none"> • In cases where a student is found guilty of cheating or exhibiting academic misconduct involving an instructor-generated assignment or examination, the instructor may impose a penalty. • Types of penalties may include, but are not limited to, the instructor assigning a grade of “F” for the assignment, the instructor not accepting the work, the student being assigned additional work, or the student receiving a grade reduction for the assignment. <p>The maximum penalty the instructor may impose is a grade of “F” for the course.</p>
	Class Cancellation	<p>Procedure regarding long-term emergency closure of the college (attendance policy): In the event of an emergency that forces the college to close for an extended period, students MUST contact the instructor of this class within 48 hours using the contact information (e.g., email address in BrightSpace/D2L) on the syllabus to obtain directions for continuing the course. The instructor will provide directions for the transmission and submission of course assignments and course assessments, including due dates.</p> <p>The student is responsible for submitting valid, accurate contact information, including an active AMSC email address to the instructor by the end of the first week of the course. Students can obtain an Atlanta Metropolitan State College Student email address in the Academic Support Center on the third floor of the Library Building.</p> <p>If the instructor for the course cannot be reached within the specified period (within 48 hours), the Dean of the School responsible for the course can be reached at the email address posted on the college's website.</p>
		<p>*Assignments are open at the beginning of the semester and close at 11:59 pm on the respective dates</p> <p>Week 1</p> <p>Orientation to Achieve due Aug 21</p> <p>Syllabus Quiz Assignment due Aug 23</p> <p>Introduction Survey due Aug 25</p> <p>Introductions due Aug 27</p>

Week 2 & 3

Chapter 1: An Introduction to Sociology

Chapter 2: Sociological Research

Chapter 3: Culture

D1 due Sept 5

3 LC Ch 1-3 due Sept 6

3 Quizzes Ch 1-3 due Sept 7

Reflection Journal 1 due Sept 8

Week 4 & 5

Chapter 4: Society and Social Interaction

Chapter 5: Socialization

Chapter 6: Groups and Organizations

Video-Bandura and dolls due Sept 11

Video Groups due Sept 16

Checkpoint #1 due Sept 19 (in Achieve)

D2 due Sept 19

3 LC Ch 4-6 due Sept 20

3 Quizzes Ch 4-6 due Sept 21

Reflection Journal 2 due Sept 22

Week 6 & 7

Chapter 7: Deviance, Crime, and Social Control

Chapter 8: Media and Technology

Chapter 9: Social Stratification in the United States

Video- Marijuana due Sept 24

Tutor 1 due Sept 25

Video- Screentime due Sept 30

D3 due Oct 3

3 LC Ch 7-9 due Oct 4

3 Quizzes Ch 7-9 due Oct 5

Reflection Journal 3 due Oct 6

Week 8 & 9

Chapter 10: Global Inequality

Chapter 11: Race and Ethnicity

Chapter 12: Gender, Sex, and Sexuality

Video 5 Race and Prejudice due Oct 9

Video 6 Gender due Oct 14

Checkpoint #2 due Oct 15

D4 due Oct 17

3 LC Ch 10-12 due Oct 18

3 Quizzes 4 Ch 10-12 due Oct 19

Reflection Journal 4 due Oct 20

Week 10 & 11

Chapter 13: Aging and the Elderly

Chapter 14: Relationships, Marriage and Family

Chapter 15: Religion

Video 7 Alzheimer's due Oct 22

Video 8 Happiness due Oct 25

Writing Tutor 2 due Oct 29

D5 due Oct 31

3 LC Ch 13-15 due Nov 1

3 Quizzes Ch 13-15 due Nov 2

Reflection Journal 5 due Nov 3

Week 12 & 13

Chapter 16: Education

Chapter 17: Government and Politics

Chapter 18: Work and the Economics

Video 9 Education due Nov 6

D6 due Nov 14

Video – Alzheimers due Nov 9

3 LC Ch 16-18 due Nov 15

3 Quizzes Ch 16-18 due Nov 16

Reflection Journal 6 due Nov 17

Week 14 & 15

Chapter 19: Health and Medicine

Chapter 20: Population, Urbanization, and the Environment

Chapter 21: Social Movements and Social Change

Video 10 Stress-due Nov 24

Video 11 Me, Too -due Dec 1

Reflection Journal 7 due Dec 2

3 LC Ch 19-21 due Dec 4

3 Quizzes Ch 19-21 due Dec 5

Grade Evaluation

	Points	Assignment	
Learning Curve Assignments	21 x 10 = 210		

Tests/Quizzes	21 x 20 = 420	Quizzes Chapter 1 - 21	
Group Projects	50		
Other Online Assignments	250	Orientation Assignment Syllabus Quiz Introduction Survey Introductions Checkpoint 1 Checkpoint 2 Tutor 1 Tutor 2 Video Assignments Film analysis Movie and soc concepts Deviance Gangubai Kathiawadi Status Role Set	10 20 20 10 10 10 10 5 100 50 5
Reflection Journals	70		
Total	1000		
Extra Credit	35 pts	See extra credit opportunities under announcements	May 4

Achieve assignments graded immediately, other assignments graded within a week.

100% - 90% of maximum points awarded = **A**

89% - 80% of maximum points awarded = **B**

79% - 70% of maximum points awarded = **C**

69% - 60% of maximum points awarded = **D**

Below 60% of maximum points awarded = **F**

Normal Curve

Please follow the Grade Appeals Process outlined in the AMSC Student Catalog, Pages 61/62.

You can also refer to the Grade Appeal brochure at:

<https://www.atlm.edu/downloads/advisement/CAAS%20Grade%20Appeal%20Brochure.pdf>

For student complaint policy and process, refer to AMSC student catalog pages 51/52.

Statement on Artificial Intelligence (AI) Usage for Assignments: Honesty and Integrity

Any material that is generated by any artificial intelligence (AI) program such as ChatGPT cannot be used for any assignments in this course. You are not authorized to use intelligence software, computer application or tool, programs, engines, or the like to produce coursework at any stage or phase of work for this class. This includes gathering information, writing drafts, and revisions.

Its use for this course will be considered plagiarism – academically dishonest. Plagiarism is a serious academic violation. This form of academic misconduct will not be tolerated. While AI may have its place in society, it has no place in this class for learning.

BE ADVISED: I will be aggressively utilizing AI detection tools to monitor this. Therefore, DO YOUR OWN WORK. Any effort to pass off AI writing assignments (discussions, papers, projects, exams, quizzes, etc.) as your own in this class is not wise.

Any work submitted that is found to be AI-generated will result in a grade of zero for that assignment. I am committed to YOUR learning and the goal of you developing creative, original, and critical thinking skills. I will not allow it to be compromised by the (mis)use of technology.

LINK

Brightspace(D2L) is the virtual space where students access their online courses and some Face2Face class resources, quizzes, assignments, etc.

You can access Brightspace (D2L) from <https://atlm.view.usg.edu/>

You can also access Brightspace (D2L) from the [College's webpage](#) and click on Brightspace (D2L) on top.

		Center for Academic Advising and Success (CAAS)
		<p>https://d2lhelp.view.usg.edu/ You can reach the GaView Helpdesk 24/7/365 days at 18557724423</p> <p>If you are unable to submit a quiz or assignment or face a technical glitch, please contact the University System of Georgia's GaView Helpdesk at 1855 772 4423. The Helpdesk is open 24/7 all 365 days. If your issue cannot be resolved right away, the Helpdesk will issue a ticket to your Atlm Ginger email address. That ticket needs to be forwarded to your instructor to prove that you faced a technical issue that forced you to miss a deadline.</p>
		<p>If you are unable to download Respondus to your computer, please email the Office of Testing at Testing@atlm.edu at least 24 hours in advance requesting a testing appointment at the Testing Lab.</p> <p>For Respondus issues, please contact https://web.respondus.com/contact/.</p>
		https://www.atlm.edu/students/counseling-and-disability-services.aspx
		Fill out and submit the Student Complaint form
		Read the brochure and follow the instructions to appeal your grade .
		Follow the Course Withdrawal Process here
		Follow the Hardship Withdrawal Process here
		House Bill 280 Guidelines
		<p><i>Information contained in this syllabus and schedule was, to the best knowledge of the instructor, considered correct and complete when distributed for use at the beginning of the semester. This syllabus should be considered only a guide for instructor and students, not a formal contract between Atlanta Metropolitan State College and any student. The instructor reserves the right, acting within the policies and procedures of AMSC, to make changes in course content or instructional techniques.</i></p>