



# INSIGHT

Spring 2016, Issue #4

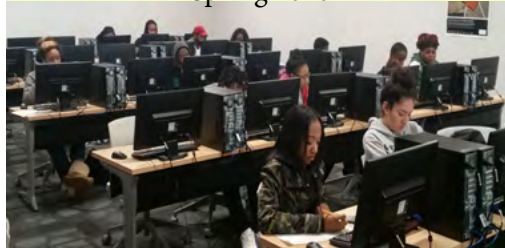
The Official Newsletter of the AMSC Quality Enhancement Plan (QEP)

## ATLANTA METROPOLITAN STATE COLLEGE

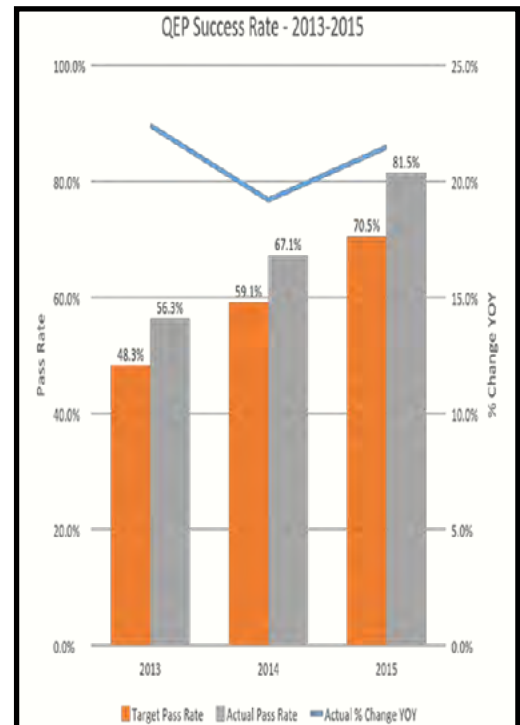


QEP Faculty Training 2015

QEP transformed three new classrooms/  
labs in Science Lecture Building  
Spring 2016



### QEP Trends 2013-2015



\*46% is original baseline used in SACS report illustrating the success rates of all learning support students



### QEP TIMELINE

2012	AMSC Reaffirmed
2012-2013	Professional Curriculum Development
Jan. 7, 2014	Inaugural course began
Jan. 9, 2014	Steering Committee meeting
Aug 1-2, 2014	Faculty/ Training/ External Evaluation
Dec. 12, 2014	QEP Steering Committee meeting
Spring 2015	-QEP Steering Committee meeting -QEP report card to division meetings
August 2015	-Faculty training -Internal evaluation
Dec. 16 2015	Steering Committee meeting
2016	Last year of Implementation
Mar. 18, 2016	Workshop: Susan Barbitta Topic: Curriculum modularization
Summer 2016	QEP Colloquium
Fall 2016	Last semester of implementation
Sept 15, 2017	5th year Interim/ Impact Report due

### QEP Makes Significant Strides

As seen from the data presented to the right, QEP has exceeded the annual target of a 5% increase over the baseline for the past two years.

The orange bar represents the target goal and the grey bar indicates the actual outcome.

We attribute this outstanding findings to many variables:

- Curriculum Modularization
- Mastery-based learning
- Specialized interventions
- Trained faculty and teacher assistants
- Learned best practices from the field

### “Completing the Gateway”



Demar Bromfield  
Business Administration  
Major

Demar Bromfield is a Business Administration major from Westmoreland, Jamaica. He is a firm believer of the quote “a man who knows HOW will always have a job, but the man that knows WHY will always be his boss.” Mr. Bromfield is a product of the Quality Enhancement Plan (QEP). He completed the 16-week course in 8-weeks and enrolled in a mini-mester College Algebra class earning an A in both courses, which attest to the strength of the modified instructional methods of QEP. “The instructors were knowledgeable, patient and very helpful,” says Demar. His goal was to complete the class with an A-grade, which Demar indicated it took “hard work, dedication and endless support from [his] wife, family and friends.”

He recommends the class to others because he was prepared for the subsequent classes and felt that his problem-solving skills were increased. Demar indicated that His short term goal is “to gain necessary skills and knowledge of business principles in order to sustain a profitable business and organization” while in school.

Article by: Oladipo Bakare



# QEP HIGHLIGHTS



## Curriculum Modularization in Action



QEP Teacher Assistants and Guest Lecturer  
L-R: Hoang Nguyen, Oladipo Bakare, Susan Barbitta, Malik Burton, Jonathan Reaves (not pictured)

Susan Barbitta graced the campus of Atlanta Metropolitan State College on Friday, March 18, 2016. She engaged key QEP stakeholders in round table discussions and a workshop regarding ways to operationalize the current QEP. During the workshop, Ms. Barbitta presented strategies on implementing modularization for other academic disciplines.

Susan has served as a dedicated math faculty at Guilford Technical Community College (GTCC) for 11 years. Notably, she co-led a team that redesigned GTCC's developmental math sequence and created the Emporium lab. Susan assumed her current role in 2013. She promotes the work of Guided Pathways to North Carolina's community colleges and assists other states in creating a Student Success Learning Institute.

She feels that AMSC should consider modularizing college algebra gateway courses. She also recommends a continuation of analyzing and publishing results for AMSC which will encourage and provide the foundation for other disciplines to adopt the emporium/ modularized approach.

Susan Barbitta is the Director of Student Success Learning Institute at Guilford Technical Community College (GTCC)

## Interview with Former QEP TA: Where is She Now?

Christiana A. Emmanuel graduated in spring of 2015 from Atlanta Metropolitan State College (AMSC) with a degree in Applied Mathematics, becoming one of the first to receive a degree from the newly instated program. She was eager to share her gifts with the Institution and became a Teacher Assistant (TA) in the summer of 2014.

During an interview with Oladipo Bakare, Mrs. Emmanuel referred to AMSC as "another home" because of its warm environment and because of the "wonderful" staff of the Mathematics department that she learned from and later worked with. She believed the experience gained while working with QEP offered a lifetime of skills applicable to her future aspirations in the field of Education. Not only did she perform TA duties but she also had an "opportunity to observe and influence higher-level decisions about course design and content, as well as maintaining daily and close interactions with students."

Mrs. Emmanuel is currently an eighth grade Mathematics teacher for Dekalb County School System and aspires to eventually become a college professor.

To the current TAs, she believes the experiences in the QEP classes may be the best they have in their education at AMSC. Because of the relationship and lesson she learned from the Director of QEP, Dr. Rollings, her advice to the TAs included having an open mind in order to be happy and effective at their job.



Mrs. Christiana Emmanuel  
BS. Applied Mathematics  
AMSC, 2015

### For more information



Juan Baisden (Former TA) & Gabrielle Johns (student)

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Mr. Desai (QEP Faculty Liason) doing one of his favorite things, teaching!